Purpose of Worksheet B

The purpose of Worksheet B was to develop one priority project for each of the four highest priority focus areas. Participants were asked to think about what specific actions and tasks should be considered to complete the specific projects for their assigned focus area.

Group A: Water Quality

Names of Small Group Participants: Jan, Haven, Jake, Richard, LeRoy, Kurt.

Project Name: Type/Source Identification

Brief Description of the Project: Wide spread water monitoring and identification of source pollutants.

	Actions Completed	Lead Persons
Tasks or Actions:	By When	or Groups
1. <u>Monitor the Sauk River</u> .	3 years	SRWD
• Train volunteer monitors.	Ongoing	Lake ass'ns
• Divide river into segments, use existing SRWD		FSR
subwatershed management areas.		
• Identify, pinpoint pollutant sources.		
• Identify potential BMPs.		
• SRWD – water quality data clearinghouse.		
2. Educate/Cooperate.	Ongoing	SRWD
• Support education efforts, increase awareness.		Lake ass'ns
• Support efforts by landowners to implement BMPs.		FSR
• Potential funding from County Water Plan, SRWD,		
local governments, agencies, etc.		
3. Enforce/Encourage.	Ongoing,	Local
• Encourage follow up on complaints.	Until pollution	governments
	levels	Agencies
	decrease	FSR

Expected Result When Project Completed (What differenc

Group B: Shoreland/Rural Development

Names of Small Group Participants: Gene, Dick, Kathy, Linda, Joe.

Project Name: Natural Shoreland/Rural Development Promotion Project

Brief Description of the Project: Promote natural vegetation in shoreland areas through education, personal contacts with landowners and public officials, and communications with political entities to push for environmentally friendly development in shoreland and rural areas.

pontiour entities to push for environmentary mentary developin	Actions	Lead
	Completed	Persons
Tasks or Actions:	By When	or Groups
1. Natural Shorelines and Buffers Education.	Ongoing	FSR
• Support education efforts for landowners and local		Women in
officials on the importance of natural vegetation and		Outdoors
buffers in riparian areas.		SRWD
 Make personal communications with landowners in 		SWCD
key areas about the importance of natural vegetation.		
2. <u>Government Liaisons</u> .	Ongoing	FSR
• Establish and maintain communication linkages with		Interested
county environmental services departments, county		citizens
boards and planning commissions, townships and		
cities.		
• Follow and comment on development proposals.		
 Encourage natural vegetation and buffers in shoreland areas. 		
 "Shoreland Mafia" – buy Kurt a fedora hat and turn 		
him loose. Support citizen role in enforcement.		
3. <u>Adopt-A-River</u> .	2-4 years	FSR
• Develop an Adopt-A-River project for a portion of the		Property
Sauk River.		owners
Restore natural vegetation.		SRWD
• Support the promotion of the SRWD Greenway		
Project.		

Expected Result When Project Completed (What difference will your project make in the watershed? In your community?)

- Better communications regarding natural vegetation and buffers in shoreland and rural areas.
- More natural vegetation and more riparian buffers in shoreland areas.
- More environmentally friendly development in shoreland and rural areas.

Group C: Urban Development

Names of Small Group Participants: John, Mitch, Coralee, Dennis, Paul.

Project Name: Citizen Watchdog Project

Brief Description of the Project: Serve as "watchdogs" to governmental organizations, create awareness on roles and responsibilities of various units of government and force more transparency and accountability in the services they provide and the decisions they make. Help many more people know when issues comes up relating to the Sauk River and the natural resources in the watershed.

Tasks or Actions:	Actions Completed By When	Lead Persons or Groups
1. Education.	6 months	FSR
Collect educational materials on how local	Ongoing	1 SIC
government works – counties, cities, township		
watershed districts, etc.		
• Collect information on how state agencies work – MN		
DNR, MPCA, MDA, MDH, BWSR, etc.		
• Collect information on land use development trends		
and patterns.		
• Collect information on water and natural resources in		
the watershed.		
 Collect information on development proposals and 		
major public projects.		
2. <u>Mailing Lists</u> .	1 year	FSR
• Develop an email list of interested citizens.	Ongoing	
• Develop an email list of local officials – county,		
townships, cities, watershed district.		
Develop an email list of state officials.		
3. <u>Clearinghouse and Distribution</u> .	Ongoing	FSR
• Website. Create and maintain a website with links to		
local governments in the watershed and state agencies		
working in the region.		
• Distribute educational materials on how local		
government works – counties, cities, township		
watershed districts, etc.		
 Distribute information on development proposals and major public projects 		
major public projects. Expected Result When Project Completed (What difference)	will your project	make in the
watershed? In your community?)	will your project	
 More aware citizens on how local government works. 		
 More decision makers with more environmental "backbolic 	one"	

More decision makers with more environmental "backbone"

Group D: Recreation and Public Access

Names of Small Group Participants: Jean, Bob, Matt, Linda, Mike.

Project Name: Sauk River Celebration Project

Brief Description of the Project: Organize a canoe trip for the summer of 2006 to kick off awareness about recreational opportunities on the Sauk River. Meet in Cold Spring, canoe to Peck's, environmental tour of the savannas, restored prairie, naturalist comments, refreshments, canoe to Rockville, depart at Rockville.

	Actions Completed	Lead Persons
Tasks or Actions:	By When	or Groups
 <u>Brochure/Publicity</u>. Develop a brochure. Highlighting the event and how to get involved. Describe the day and sequence of activities. Meet with Organizing Group to review brochure, publicity, and logistics. Assign lead persons for each task. 	Mid May	Jan and Bob Bjork
 Distribute brochures. 2. <u>Preparations</u>. Address parking and transport situation. Lunch and refreshments. Line up the naturalist. Organize field tours. Other tasks. 	End of May	Bjork's Peck's FSR members Interested citizens
 3. <u>Event- Saturday, June 3, 2006</u>. Arrive. Have fun. 	June 3, 2006	FSR members

Expected Result When Project Completed (What difference will your project make in the watershed? In your community?)

- A great day down the river.
- Chance to learn about ecology of the Sauk River watershed native prairies and oak savannas.
- Chance to meet others interested in quality environmental settings.
- Chance to learn about the new county park, conservation easements and better ways to protect our resources.