Name: _____   **Subject/Class:** _____

Technology Integration Proficiency

In each column mark the **number** of the phrase that best describes your integration of technology with your teaching.

Levels	Teacher Usage with Students	Teacher Planning	Teacher Understanding	Scope and Sequence	Teacher Participation
	• Never uses technology with students	• Does not plan before using technology	• Teacher has no desire to learn or understand technology	• Does not use the technology scope and sequence	• No teacher participation
	0	0	0	0	0
Entry	• Rarely schedules time for students to work on computers	• Free choice or student directed activities only	• Teacher struggles to cope with technology	• Teacher teaches a few scope and sequence skills	• Minimal teacher involvement
	1	1	1	1	1
Adoption	• Assigns students to work on computers on a regular basis	• Teacher plans and practices lessons in advance	• Teacher successfully uses technology at a basic level	• Teacher uses scope and sequence skills in isolation	• Teacher takes active role in instruction of technology related lessons
	2	2	2	2	2
Adaptation	• Encourages ALL students to utilize technology in their projects and assignments	• Technology gets integrated into the traditional classroom practices	• Teacher begins to experiment with new technology	• Teacher implements all appropriate scope and sequence skills	• Teacher does minimum of one curriculum related technology project with students per year
	3	3	3	3	3
Appropriation	• Teacher routinely integrates technology in classroom and/or lab	• Teacher plans appropriate use for technology	• Teacher understands technology	• Teacher integrates the scope and sequence skills into the curriculum	• Teacher does numerous curriculum related projects with students
	4	4	4	4	4
Invention	• Teachers design and implement new environments utilizing technology	• New instructional patterns emerge from the use of technology	• Teacher constantly experiments with new technology	• Teacher creates an environment where technology is used effortlessly as a tool	• Teacher goes beyond existing models for technology usage and assumes risks to take advantage of the technology
	5	5	5	5	5