Research Agenda Set by CHED Based on Issues and Concerns in Higher Education

1. Quality and Excellence
   a. Mode-building study for integrating state-funded colleges and universities
   b. Study on the impact on the higher education subsector and the legal implications of liberalizing the entry of foreign universities/colleges in the country
   c. Benchmarking and comparative study of Policy, Standards, and Guidelines in priority disciplines in Asia, Europe and the US
   d. Establishment of quality indicators
   e. Evaluation of graduate programs in Teacher Education and Business Education

2. Relevance and Responsiveness
   a. Study on the manpower situation in key development areas specially in the fields of energy, marine science and technology, earth studies and environment, and biotechnology
   b. Study on the international competitiveness of Filipino professionals
   c. Study on the capability of the country’s graduate programs as a venue for continuing education for professionals in a highly competitive labor market
   d. Graduate tracer studies

3. Utilization of Information and Communication Technology
   a. Development study on establishing national core competencies for ICT graduates and performance standards for ICT institutions as bases for national accreditation, validation, and certification
   b. Impact study of ICT-driven curriculum and learning modalities for student learning and academic performance
   c. Evaluative study on the ICT readiness of faculty HEIs
   d. Study on the impact of ICT professionals

4. Access and Equity
   a. Feasibility study on viable payback schemes for emigrating Filipino graduates of state-funded institutions and programs
   b. A study on selective admission and retention policy, and student performance-based assessment system for adoption by HEIs
   c. A study on the relevance and effectiveness of open universities including factory colleges and workers’ universities
   d. A study on alternative assessments including accreditation and equivalency of certain proficiencies towards uniform standards among deputized HEIs
   e. A case study on good practices in bridging measures or programs for mature’ students
   f. A study on the Madaris system towards its possible integration into or complementation with the higher education system
   g. Equity impact study on the provision of government subsidy to SUCs

5. Efficiency and Effectiveness
   a. Comprehensive review of effectiveness and efficiency of the external governance of higher education
   b. Comprehensive review of regulatory function affecting the higher education subsector, both public and private
   c. Rationalize studies
   d. Efficiency and effectiveness study of socialized and full-cost tuition fees for all state-funded HEIs
   e. Study on emerging and alternative forms of governance of HEIs
   f. Study on incentive systems for high performing public and private colleges and universities
   g. Study on the determinants of quality, efficiency, and effectiveness of HEIs and programs

Source: Medium-Term Higher Education Development and Investment Plan (MTHEDIP) 2001-2004
Commission on Higher Education, Office of the President, Republic of the Philippines, pp. 53-54