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Australian Music Examination Board

Grade 6 Theory – General Knowledge Summary

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1. Sonata Form

1st Subject

• Establishes the tonic key with a usually strident rhythmically vital theme that has the potential for further motivic development.

2nd Subject

- Contrasts in mood and key.
- Typically the mood is more lyrical and the key is V.
- In the case of a minor, 2nd subject could be in the relative major of 1st subject. This key relationship is important.
- In some Haydn sonatas the key is all that matters. These can be MONOTHEMATIC. One theme explored in 2 keys. Struggle from I → III (V) → I with ultimate victory of the I.

Development

• To further develop and explore thematic ideas using: modulation, sequence, inversion, imitation, fugal or contrapuntal devices, rhythmic (Include augmentation / diminution) variations

Recapitulation

- To affirm the (triumph) or victory of the tonic.
- Sometimes a SUBDOMINANT recapitulation occurs where the Exposition is repeated but transposed to reveal the key scheme IV bridge I.

Sonata Form			
	Mozart vs. Schubert		
Composers	Mozart	Schubert	
Exposition	 1st Subject- Tonic 	 1st Subject – Tonic 	
	 2nd Subject- Dominant 	 2nd Subject – Submediant Major 	
	Image		
Development	 Modulates to closely related 	Explore remote key	
	key		
Techniques of	1. Modulation		
modulation	2. Motiffic development – Fragmentation or expansion of themes		
	3. Sequence		
	4. Inversion of motifs		
	5. Rhythmic development – Diminilation (2X Fast) / Augmentation (2X Slow)		
	6. Use of counter point		
	7. Using different instrument (tone	colour) heard in exposition	
	8. Fugal device / imitation / instrumental dialogue		
Recapitulation	Restatement of exposition in tonic		

2. Sonata

Different era of SONATA – see UNIT 26

Transition (Bridge)

Function to modulate from I to V (or related key in which 2nd subject is heard) is usually developmental in that it exploits motives derived from 1st subject

<u>Codetta</u>

Function to round off Exposition, concludes the section in the related key usually using material from Exposition

Recapitulation

Function to restate main themes introduced in the Exposition in the TONIC key, demonstrating primary importance of the tonic key.

Classical Sonata No. 8, O	p13. C minor "Pathetique" by Beethoven
1 st Movement – C minor	ENUNCIATION
	 1st Subject – C minor, Tonic Key
Sonata Form with 10 bar introduction	 Bridge passage
– "Grave"	 2nd Subject – Eb minor → Eb major
	 Coda – 1st Subject Material
	DEVELOPMENT
	 Material of Introduction in G minor → Eminor
	 Constant reference to material of both Introduction
	and 1 st Subject in keys of C minor and F minor to
	end in C minor
	 Development of motifs usually of either 1st or 2nd
	subjects. Modulations through various keys
	RECAPITULATION
	• 1 st Subject – C minor, Tonic Key
	• Bridge
	• 2^{nd} Subject – F minor \rightarrow C minor
Ond Maryamant Ala Majar	Coda – 1 st Subject Material
<u>2nd Movement – Ab Major</u>	• Part 1 – Ab Major \rightarrow F minor \rightarrow Eb major
Simple Rondo Form	• Part 2 – Ab Major \rightarrow E Major \rightarrow Eb Major \rightarrow Ab
Form trends to be either:	Major ●Part 3 – Ab Major
1. Modified sonata (no dev.) eg.	
Schubert Unfinished Symphony	
2. Ternary	
3. Theme and variations	
3 rd Movement – C minor	•
Rondo-Sonata Form	

BAROQUE – Corelli: Solo sonatas for violin OP 5 LATE BAROQUE Solo sonata - Bach solo sonatas for violin Sonata a due - Handel violin sonata Trio sonata - Trio Sonatas of Bach

CLASSICAL

•

Solo sonata – Mozart piano sonatas Duo sonata – Mozart violin sonatas Trio – Haydn piano trios Quartet – Mozart string quartets Symphony – Mozart symphonies

• Mozart Sonata No.13 K 333 Bb Major

<u>1st Movement – Sonata Form</u> o **EMUNCIATION**

- 1st Subject Bb Major (Tonic)
- Bridge
- 2nd Subject F Major (Dom)
- o **DEVELOPMENT**
 - 1st Subject Material
 - $FM \rightarrow Fm \rightarrow BbM \rightarrow Gm \rightarrow BbM$
- **RECAPITULATION**
 - 1st Subject Bb Major (Tonic)
 - Bridge
 - 2nd Subject Bb Major (Tonic)
- 2nd Movement Sonata Form
 - EMUNCIATION

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- 1st Subject Eb Major (Tonic)
- Bridge
 - 2nd Subject Bb Major (Dom)
- DEVELOPMENT
 - 1st Subject Material
 - $F m \rightarrow C m \rightarrow Ab M \rightarrow Db m \rightarrow Eb M$
- **RECAPITULATION**
 - 1st Subject Eb Major (Tonic)
 - Bridge
 - 2nd Subject Eb Major (Tonic)
- <u>3rd Movement Rondo Sonata Form</u>
 - o PART I
 - 1st Subject Bb Major
 - 2nd Subject F Major
 - 1st Subject Bb Major
 - o **PART II**
 - Gm \rightarrow EbM \rightarrow Cm \rightarrow Bbm \rightarrow BbM
 - PART III
 - 1st Subject Bb Major
 - 2nd Subject Bb Major
 - 1st Subject Bb Major

3. Symphony

- A symphony is a large work for orchestra in several parts or movements, generally 3 or 4. The movements are contrasted in character, mood, and tempo
- Symphonic Form
- The 19th century symphony holds a place of honour in the output of the Romantic era.

	Symphony
Classical - Mozart No. 40 G minor K 550	1 st Movement – Sonata form • 1 st Subject G minor • 2 nd Subject – Bb Major 2 nd Movement – Sonata form • Eb Major

	 <u>3rd Movement – Minuet + Trio</u> Minuet (A) – G minor Trio (B) – G Major
	 Minuet (A) – G minor <u>4th Movement – Sonata Form</u>
Classical - Haydn Symphony (Surphise) No. 94 in G Major	 2nd Subject – Bb Major 1st Movement – Sonata form with Adagio Slow introduction 2nd Movement – Theme + Variation 3rd Movement – Minuet + Trio 4th Movement – Allegro Rondo Sonata
Romantic – Brahms 4 symphonies	 1st Movement – Sonata form 2nd Movement – Slow movement of lyric nature 3rd Movement – Rhythmic and impetuous scherzo 4th Movement – spirited allegro on sonata form

EXAMPLE

CLASSICAL

Eg.1 Mozart Symphony No. 40 K550 in G minor

- $\frac{1^{st} \text{ Movement} \text{ Sonata Form}}{\circ \quad 1^{st} \text{ Subject G minor}}$

 - 2nd Subject Bb Major
 - Development / Recapitulation G minor
- 2nd Movement Eb Major
- <u>3rd Movement Minuet + Trio Form</u>
 - Minuet G minor
 - Trio G Major
 - Minuet G minor
- $\frac{4^{th} \ Movement Sonat \ Form}{\circ} \ 1^{st} Subject \ G \ minor$

 - o 2nd Subject Bb Major
 - Development / Recapitulation G minor
 - Eg.2 Haydn Symphony (Surphise) No.94 in G Major

ROMANTIC

- Brahms 4 Symphonies

Comparison of Classical + Romantic Styles in Symphony Mozart vs. Schubert		
Composers	Mozart, Haydn, Beethoven	Schubert, Mendelssohn, Liszt, Wagner
Melody / Themes	 Symmetrical 4 bar structure (Question + Answer) Antecedent consequent 	Expressive, Wide range of chromatic inflections
Keys	• 1 Tonic, 4 Subdominant, 5 Dominant + Related Keys	• 1 Tonic, 3 Mediant, 6 Submediant + Related Keys
Harmony	Diatonic	Chromatic

Texture	Homophonic with simple polyphonyBlock of instrument colour	 Homophonic increase with complex polyphony Tonal colour blended continuously
Form	Sonata form	Expansion of formProgrammatic
Instruments in Orchestra	StringsWoodwindHorn/ Clarinets	SAME as well as AddingA wider range of brass instrument

4. Sonata / Symphony

Sonata / Symphony	
Subdominant Recapitulation	•A Recapitulation transfer to subdominant key. Eg. Mozart
	K545, C major, 1 st movement
Exposition	•1 st Subject C Major
	●2 nd Subject G Major
Development	•
Recapitulation	●1 st Subject F Major
	●2 nd Subject C Major
Modified Sonata form	Has no small development
	•Eg. Schubert's Unfinished Symphony 2 nd movement

5. Overture

Overture		
Baroque	Lully's French Overture	
	•Slow → Fast	
Eg. Messiah Oratorio	 Slow section - Duple time (Lots of dotted note rhythm) 	
(Handel's Messiah)	- Brief return of opening	
	 Fast section – Triple time (Fugal in style) 	
	Italian Overture	
	 Ancestor of Concerto/ Symphony 	
	 Sections (Fast → Slow → Fast) 	
	 Section 1 Quick 	
	 Section 2 Lyrical 	
	 Section 3 Vicarious / Dance–like 	
Classical	 Symphonia – Sonata Form 	
	 Italian Overture: Alexandra Scarlatti wrote numerous <u>opera</u>/ overtures 	
	•Beethoven - 3 overtures entitled Lenora for opera Fidelio	
	 Mozart – Marriage of Figaro to Don Giovanni 	
Romantic	Concert Overture	
	Self-contained Compositions which are not conceived	
	as being attached to any other major work, but which	
	may have a literary, artistic or some other inspiration,	
	often programmatic	
	Sonata form without repetition of Exposition	
	Examples:	
	 Mendelssohn "Hebrides" Overature 	
	 Mendelssohn "A midsummer Night's Dream" 	

c	• Brahm's Academic Festival Overature	
C	 Tchaikovsky "Romeo and Juliet 	
c	 Wagner "Flying Dutchman" 	
•Later opera	as Valkyrie – brief prelude before overture	

BAROQUE - Lu	Illy's French Overture / Italian Overture
CLASSICAL - Moz	zart Marriage of Figaro
- Be	eethoven Lenora for opera Fidelio
ROMANTIC - M	endelssohn " A midsummer Night's Dream"
- Br	ahms' Academic Festival Overture
- To	chaikovsky "Romeo and Juliet
- W	agner "Fling Dutchman"

6. Concerto

1st movement

- 1. Double Exposition 1st Exposition, sometimes tutti is called Ritornellos
- 2. Cadenza before the coda- soloist has virtuosic passage added function further develop thematic material
- 3. Overall form 3 movements instead of 4 in Symphony
- Concerto Contest and contrast define the Latin root/ timbrel contrast in: SOLO instrument/ Orchestra, alternation/contest in later 19th Century, but more equal in roles in 18th century.

Baroque	Concerto - a work for one or several contrasted instruments Solo Concerto – Vivaldi – The 4 Seasons					
Daroque	Concerto Grosso – Bach's Brandenburg - an orchestral work in several movements, containing passages for groups for SOLO instrument					
Classical	Mozart A Major K488 Piano Concerto					
	<u>1st Movement – Sonata form (Fast)</u>					
	Exposition 1	Orchestra without pianist	Violin has both theme 1 and 2 (tonic)			
	Bridge Passage					
	Exposition 2	Orchestra with pianist	E Major → B Major (Dominant)			
	DEVELOPMENT		Development of 1 st and 2 nd subject material (Various Key)			
	RECAPITULATION	Orchestra with pianist	1 st and 2 nd subject – Tonic key Briefly held Chord			
	Cadenza	Piano alone	B Major (Dominant)			
	Coda	Orchestra with pianist	Tonic			

EXAMPLE

BAROQUE

- Solo Concerto – Vivaldi The Four season - Concerto grosso – Bach's Brandenburg Concerto

CLASSICAL

- Mozart Piano Concerto K 488 A Major

<u>Cadenza</u>

- Improvised, virtuosic passage allowing soloist to further develop themes from the exposition and demonstrate skill
- Occurs before 1st Movement CODETTA of Concerto, typically announced by a Dominant Chord

7. Symphony / Concerto

Comparison of Symphony and Concerto Mozart vs. Schubert					
	Symphony	Concerto			
Movements	• 4 (Fast, Slow, Minuet, Fast)	 3 (Fast, Slow, Fast) 			
	•	Cadenza before 1 st movement CODA (Virtuosic passage)			
Exposition	Single	Double			

<u>Valves</u>

- The function of valves is a means to change the fundamental pitch by introducing an extra length of tubing.
- As a certain number of valves depressed, natural pitch of the tube is lowered by a certain level.
- Hence, the depression of the various valves makes it possible for the brass player to find all the notes in a chromatic scale over several octaves.

8. Schubert Symphony in B minor

1st Movement

Instrumentations

- 2 Flutes
- 2 Oboes
- 2 Clarinets in A
- 2 Bassoons
- 2 Horns in D (sounding a minor 7th lower than written)
- 2 Trumpets in E (sounding a Major 3rd higher than written)
- 3 Trombones
- 2 Timpani (tuned to B and F#)
- Strings Viola, 2 Violins, Cello, Bass

Discuss specific:

Abridged Sonata Form

- Developmental techniques
- Unusual choice of instrument
- Registers of instrument
- Treatment of soloists
- Key scheme

Importance of introduction to content and construction

• The motive is used symmetrically to frame the beginning as well as make a dramatic reappearance in the darker key of the E minor laid through. It occurs specifically at the opening of development and close of Coda

Introduction Cello / Bass	 Introduction Material used Development of Intro passage (E minor) 	Introduction Material
EXPOSITION	DEVELOPMENT	RECAPITUALATION
 1st Subject (B minor) Oboe, Clarinet (Thematic) with String accompaniment Bridge Horns + Bassoon 2nd Subject (G Major) Cello Theme, Pizzicato Bass Viola + Clarinet syncopation Codetta (G Major → B minor) 	 <u>Techniques</u> Modulation (C# m , Dm, Em) Use of Sequence / Repetition (of intro material) Motific manipulation (change around interval) Including inversion Canonic treatment Rhythmic development / variation 	 1st Subject (B minor) Oboe, Clarinet (Thematic) with String accompaniment Bridge Horns + Bassoon 2nd Subject (D Major) Cello Theme, Pizzicato Bass Viola + Clarinet syncopation CODA – employs figures from intro
 Characteristic tone colour and the richnology Modulation to distant keys Romantic Trait – Related by 3rd (Classic) 	2. Sudden changes from major to minor	3. Enharmonic modulation

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2 nd Movement	Describe any specific technical features: Imitation (counter point), Unusual modulations, Specific Romantic Traits 				
Instrumentations 2 Flutes 2 Oboes 2 Clarinets in A 	 Woodwind instruments High pitched instruments to enhance and exude subtle colour changes and long continuous breathed melodies 1st subject – Woodwind comment with chords interject 2nd subject – Clarinet Exposition → Carries theme The 1st Flute is used to change the character at the middle section from that of the exposition 				
 2 Bassoons 2 Horns in E (sour 	,	1 st Subject Material divided between different instruments EMI theme (horns/bassoons), (Upper strings + cello counterpoint), following a repeat of these two phrases. V7 motive in bassoon and 1 st violin is repeated with some development of motives of this subject. A short bridge leads to the 2 nd subject played by oboe C# min and accompanied by syncopated upper strings. The material is developed with a dramatic DEMISEMIQUAVERS passage before the theme is restated in 1 st violin.			
EXPOSITION	-	DEVELOPMENT	RECAPITUALATION		
 1st Subject Group – (Tonic: E Major) (A) Idea 1 – E Major → G Major → E Major Thin texture 1. Chord: Horn + Bassoon / Pizzicato: Bass 2. Gentle string passage 3. Cello counterpoint 4. Short Dom 7th arpeggio figure in bassoon (B) Idea 2 – E Major → B Major → C# minor (Relative minor) Thick texture (A) Idea 1 – E Major 		•There is no development section as such that there is only development of the thematic idea	 1st Subject Group – (Tonic: E Major) SAME AS EXPOSITION, except Clarinet + Oboe Theme with syncopated string accompaniment 2nd Subject Group - (A minor) (A) Idea 3 – A minor → A Major → E minor (B) Idea 4 – A minor → E minor → F Major (A) Idea 3 – A minor 		
2 nd Subject Group - (Relative minor C# minor) • (A) Idea 3 – C# minor → C# Major → Db Major • (B) Idea 4 – C# minor → D Major • (A) Idea 3 – D Major → G Major → C Major			 CODA E Major Opening material used in coda 		
C# minor ← E Major → A minor					
Notes	(VI)	(I) (IV)			
 Romantic Treatment of Instrumentation 1. Increase chromatic complexity 3. Motif of 1st Subject group are divided between different instruments 			2. Remote key used (eg. G Major)4. Ternary Aspect		
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