

Individual Education Program/General Education Matrix

Purpose: This form can be used by an IEP team as a tool for determining the least restrictive environment for a student. It is designed to help the team decide which goals and benchmarks can be addressed by participation within general education classes and curriculum. The steps for completing this task are:

1. In the IEP goals section, list each goal by number or by paraphrasing it.
2. In the regular class section list each class in that student's grade in the top box.
3. Discuss each goal in relation to the class schedule. If the team decides a goal can be addressed in a class or classes, put a check in the intersecting box.
4. If modifications or supports are needed to meet the goal, list them in the bottom section under management needs.

IEP Goals	Regular Class Schedule							
Management Needs								

Adapted from M. Giangreco, C. Cloniger & V. Iverson (1993). Choosing Options and Accommodations for Children COACH: A Guide to Planning Inclusive Education, (p.72). Baltimore: Paul H. Brookes.
 Dr. Kay Smith <http://www.geocities.com/Athens/Styx/7315/subjects/iep.html>