## AP AMERICAN HISTORY

# UNIT 1 (CH. 1-6)

2003-2004

# FOUNDATIONS OF THE AMERICAN COLONIES

www.geocities.com/socialstudiesjhs

cunningt@jenkintown.org

## **Outcomes:** Students will

- A. describe geological and geographic conditions that set the stage for North American history
- B. describe the origin and development of the major Native American cultures
- C. explain the developments in Europe and Africa that led up to Columbus's voyage
- D. explain the changes and conflicts that occurred with the collision of Native, European, and African cultures
- E. describe the Spanish conquest of Mexico and South America and identify the major features of Spanish colonization and expansion
- F. state the factors that led England to begin colonization
- G. describe the development of the Jamestown colony from its disastrous beginnings to its later prosperity
- H. describe the cultural & social changes that Indian communities underwent in response to English colonization
- I. describe changes in the economy and labor system in Virginia and other Southern colonies
- J. indicate the similarities and differe4nces among the Southern colonies
- K. describe the Puritans and their beliefs and explain why they left England for the New World
- L. explain the basic governmental and religious practices of the Massachusetts Bay Colony
- M. explain how conflict with religious dissenters, among other forces, led to the expansion of New England
- N. explain why New York, Pennsylvania, and the other middle colonies became so ethnically, religiously, and politically diverse
- O. describe the central features of the Middle Colonies and how they differed from New England
- P. describe the basic population structure and social life of the colonies in the 17th and 18th centuries
- Q. compare and contrast the different populations and ways of life of the southern colonies and New England
- R. explain how the problems of indentured servitude led to political trouble and the growth of African slavery
- S. describe the slave trade and the character of early American slavery
- T. explain how the New England way of life centered on family, town, and church, and describe the changes that affected this way of life
- U. describe the various conditions affecting women and family life in 17th century colonies
- V. describe the basic population and social structure of the 18<sup>th</sup> century colonies and indicate how they changes since the 17<sup>th</sup> century
- W. explain how the economic development of the colonies altered patterns of social prestige and wealth
- X. explain the causes and effects of the Great Awakening

- Y. describe the origins and development of education, culture, and the learned professions in the colonies
- Z. describe the basic features of colonial politics, including the role of various formal and informal political institutions
- AA. explain why France and Britain engaged in their great contest for North America and why Britain won
- BB. explain how the series of wars with France affected Britain's American subjects and helped pave the way for their later rebellion against the mother country
- CC. describe France's North American empire and compare it with Britain's colonies
- DD. explain how North American political and military events were affected by developments on the larger European stage

### **Outline**

- I. Chapter 1: New World Beginnings: Three Cultures and Two Ecosystems Collide
  - A. Geological history of North America
  - B. Native American civilizations
    - 1. Tribes
    - 2. Ways of life
  - C. European Cultures
    - 1. Spanish Conquistadores
    - 2. The Columbian Exchange
      - a) Old World <=> New World
      - b) environmental impact
      - c) devastation of Native population
  - D. African
- II. Chapter 2: The Planting of English America
  - A. reasons for timing of English efforts--developments in England
  - B. reasons for foundation, founders, order of each colony
  - C. relations between whites and Indians
  - D. Virginia
    - 1. Jamestown
    - 2. House of Burgesses
  - E. Maryland
  - F. North America v. West Indes
  - G. Carolina (both)
  - H. Georgia
- III. Chapter 3: Settling the Northern Colonies
  - A. The Puritans
    - 1. Protestant Reformation in England: Anglicans v. Puritans
      - a) Beliefs--PREDESTINATION
      - b) The Separatists
    - 2. The Separatists: Plymouth (1620)
      - a) Mayflower Compact
    - 3. Massachusetts Bay (charter 1629, founded 1630)
      - a) government: the town meeting
    - 4. New Hampshire (1623, charter 1679)
    - 5. Connecticut (1635, charter 1662)
  - B. The Dissenters
    - 1. Maine (1623, charter 1629)
    - 2. Rhode Island (1636, charter 1644)

- C. Other Europeans
  - 1. New Netherland (1613), New York (1664)
  - 2. Swedes: Delaware (1638)
- D. The Friends Colonies
  - 1. beliefs
  - 2. West Jersey (1664)
  - 3. East Jersey (1664)
  - 4. **PENNSYLVANIA** (1681)
- E. New England v. the Middle Colonies v. the southern colonies
- IV. Chapter 4: American Life in the Seventeenth Century
  - A. The Chesapeake
    - 1. Way of life
      - a) life expectancy
      - b) character of immigrants & family life
    - 2. Tobacco Economy => demand for labor
      - a) indentured servitude
        - (1) headright system
        - (2) Bacon's Rebellion
      - b) SLAVERY: slavery & prejudice reinforce each other
        - (1) the Middle Passage and Triangular Trade
        - (2) conditions of Slavery
  - B. New England
    - 1. family life
    - 2. Town life: unity of Puritanism & closeness
    - 3. Geography
    - 4. Social problems
      - a) declining conversions led to 1662's Half-Way Covenant
      - b) Salem Witch Trials
        - (1) Why?
        - (2) impact
    - 5. Influence of Puritans on America
      - a) Puritan CHARACTER
      - b) Protestant work ethic and capitalism
      - c) case study: Cotton Mather
      - d) other influences
- V. Chapter 5: Colonial Society on the Eve of the Revolution
  - A. Demographics
    - 1. age of population
    - 2. racial/ethnic diversity
    - 3. Social Structure
    - 4. occupations
      - a) professional
      - b) working class
      - c) agricultural
  - B. technology, industry, and infrastructure
  - C. religions
    - 1. dominant denominations
    - 2. The Great Awakening
  - D. education
  - E. culture, literature, and journalism
  - F. colonial politics
  - G. colonial customs

- Chapter 6: The Duel for North America A. The French in North America VI.
  - - Quebec 1.
    - 2. expansion: Louisiana
  - The French and Indian War/Seven Years' War B.
    - 1. causes
    - 2. aftermath
      - loss of New France a)
      - British-American cooperation and friction b)
      - beginning of American cooperation c)
      - d) Indian relations