## Learning Unit No. 10 "Jeffersonian Democracy"

Note: L.U. 10 involves chapter 13

## **Unit Outcomes:**

- 1. Explain the significance of the election of 1800.
- 2. Identify the foreign policy situations which dominated the Jefferson presidency.
- 3. Describe the way in which the United States acquired Louisiana and its impact.
- 4. Explain the causes and effects of the War of 1812.

## Outline:

- I. "the revolution of 1800"
- II. Jefferson's foreign policy ("a few plain duties to be performed by a few servants")
  - A. Barbary pirates
  - B. a changing continent
  - C. concern over Louisiana
    - 1. Louisiana Purchase
    - 2. exploring the West
  - D. tensions at sea
- III. War of 1812
  - A. Madison's presidency
  - B. Non-Intercourse Act
  - C. Indian-British Alliance
  - D. fighting the war
    - 1. phase one (1812-1814)
    - 2. phase two (1814-1815?)
- IV. impact of the War of 1812
  - A. the illusion of victory (nationalism)
  - B. encouragement of manufacturing
  - C. the demise of the Federalist Party
  - D. new heroes
  - E. the end of European entanglements for a century
  - F. treaties (Rush-Bagot Agreement, Convention of 1818)

## Key terms, names, and quotations:

Barbary CoastJohn MarshallTecumsehAaron BurrNapoleonAndrew JacksonWilliam ClarkZebulon PikeOliver H. PerryMeriwether LewisembargoDolley MadisonNon-Intercourse ActWar HawkFrancis Scott Key

Treaty of Ghent Hartford Convention The Star-Spangled Banner

We have met the enemy, and they are ours. Oliver Hazard Perry

A little rebellion now and then is a good thing; the tree of liberty must be refreshed from time to time with the blood of patriots and tyrants.

At a dinner honoring Nobel Prize winners in 1962, President Kennedy said,

I think this is the most extraordinary collection of talent that has ever been gathered together at the White House, with the possible exception of when Thomas Jefferson dined alone. Readings:

\_\_\_\_\_ 1. pp. 321 - 325 \_\_\_\_ 3. pp. 331 - 335

\_\_\_\_\_ 2. pp. 326 - 330 \_\_\_\_\_ 4. pp. 337 - 344