Learning Unit No. 15 "A House Divided"

Note: L.U. 15 involves chapter 19

Unit Outcomes:

- 1. Explain those factors which heightened the tensions between the North and South in the 1850s.
- 2. Describe how Congress attempted to compromise on the issue of slavery.
- 3. Explain the specific events leading to the Civil War

Outline:

- I. growing tensions
 - A. regional differences (economic, urbanization, etc.)
 - B. varying viewpoints
 - C. Dred Scott Decision
 - D. Lincoln-Douglas debates
 - E. John Brown's raid
- II. Congressional efforts
 - A. Compromise of 1850
 - B. Kansas-Nebraska Act
- III. secession and warfare
 - A. election of 1860
 - B. Jefferson Davis and the Confederacy
 - C. attack at Ft. Sumter
 - D. analysis

Key terms, names, and quotations:

border states Confederate States of America
"Bleeding Kansas" <u>Uncle Tom's Cabin</u> (H.B. Stowe)

Abraham Lincoln Free-Soil Party
Mason-Dixon Line Fugitive Slave Law

Readings:

_____ 1. pp. 477 - 483 _____ 3. pp. 490 - 495 ____ 2. pp. 484 - 490

[&]quot;A house divided against itself cannot stand. I believe this government cannot endure permanently half slave and free."