Learning Unit No. 2 "Peopling of the Americas: Europeans"

(L.U. 2 involves chapters 2-4 in the text)

Unit Outcomes:

- 1. Identify the motives for European exploration.
- 2. Examine the impact of Columbus' discovery.
- 3. Explain ways in which the Spanish solidified their control in the New World.
- 4. Explain the motivations for the exploration of North America.
- 5. Examine the role of religion in encouraging New World settlement.
- 6. Identify the motives for early English colonization.

Outline:

- I. life in medieval Europe
- II. changes in Europe
 - A. the development of trade and towns
 - B. the Crusades
 - C. emergence of strong monarchies
 - D. increased curiosity (Renaissance)
 - E. economic competition (Venice and Genoa)
- III. initial exploration
 - A. Prince Henry and the Portuguese
 - B. Christopher Columbus
 - 1. background
 - 2. discoveries
 - 3. the debate
- IV. Spain builds an empire
 - A. further exploration (Vespucci, Cabral, Balboa, and Magellan)
 - B. taking control (Cortes and Pizarro)
 - C. exploring the north (Ponce de Leon, Coronado, De Sota, Cabrilla)
 - D. life in the Spanish colonies (New Spain)
- V. search for a Northwest Passage
 - A. Cabot's initial adventure (Grand Banks)
 - B. the search (Verrazano, Cartier, Champlain, and Hudson)
- VI. the religious factor
 - A. the Protestant Reformation (Martin Luther)
 - B. the Huguenots attempt to settle in Florida
 - C. "sea dogs" and the armada
- VII. the failure at Roanoke (Sir Walter Raleigh)

Key terms and names: (and quotations)

feudalism Middle Ages (medieval)

lords vassals
serfs Vikings
Holy Land nationalism
joint-stock company capital

Reconquista Ferdinand and Isabella

Columbian exchange genocide
Line of Demarcation genocide
circumnavigate

conquistadors adobe viceroyalty haciendas Creoles Mestizos

mercantilism Sir Francis Drake

West; nothing to the north, nothing to the south. Christopher Columbus

We may rightly call this continent the New World. Amerigo Vespucci

Readings:

1. pp. 23 - 28	5. pp. 47 - 51	9. pp. 73 - 76
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