

## Learning Unit No. 4

### “The Colonial Experience”

Note: L.U. 4 involves text chapters 5 and 6

#### Unit Outcomes:

1. Explain the economic and religious motivations for English settlement in North America.
2. Examine the difficulties of establishing permanent colonies.
3. Describe the reasons for the economic success of the colonies.
4. Compare and contrast the various types of colonies.
5. Describe the experiments in self-government carried on in the English colonies.

#### Outline:

- I. early English colonies
  - A. an economic endeavor - Jamestown
  - B. religious refuge - Plymouth
- II. the Great Migration
  - A. Massachusetts Bay Colony
  - B. the Chesapeake Tidewater
  - C. New Netherland
  - D. New Jersey and Pennsylvania
  - E. the Carolinas and Georgia
- III. colonial economies
- IV. colonial society
  - A. New England
  - B. the South
  - C. the Middle Colonies
- V. colonial governments - "laboratories of democracy"
  - A. English traditions
  - B. colonial experiments

#### Key terms, names, and quotations:

John Smith	charter colony	Petition of Rights
John Rolfe	Pocahontas	limited monarchy
indentured servants	House of Burgesses	Bacon's Rebellion
Separatists	Mayflower Compact	English Bill of Rights
Puritans	commonwealth	John Peter Zenger
proprietary colony	triangular trade	cash crops
Great Awakening	Salem witchcraft trials	overseer
Jonathan Edwards	George Whitefield	

*God helps them that help themselves.* Benjamin Franklin

#### Readings

_____ 1. 93 - 97	_____ 4. 107 - 113	_____ 7. 131 - 136
_____ 2. 98 - 100	_____ 5. 117 - 123	_____ 8. 136 - 143
_____ 3. 102 - 107	_____ 6. 124 - 130	