

Learning Unit No. 5 “Growing Tensions”

Note: L.U. 5 involves text chapters 7 and 8

Unit Outcomes:

1. Describe the development of the French colonial empire in North America.
2. Explain the factors which led to the French and Indian War.
3. Explain why the British victory in the French and Indian War encouraged the independence of the colonies.
4. Describe ways in which the colonists attempted to resist British taxes.
5. Describe the confrontations which led to the Revolutionary War.
6. Analyze the contents of the Declaration of Independence.

Outline:

- I. the expansion of the French Empire in North America
 - A. economic aspects
 - B. exploration of the interior
 - C. French claims to the Mississippi
- II. the English-French rivalry in North America
 - A. the Caribbean and the Texas frontier
 - B. Indian alliances
 - C. conflicts on the frontier
- III. the French and Indian War
 - A. key battles
 - B. analysis
 - C. Pontiac's uprising
 - D. overall impact
- IV. the growth of tensions between England and the colonies
 - A. Britain's new laws
 - B. colonial reaction
 - C. the first hostilities
- V. the Declaration of Independence

Key terms, names, and quotations:

Jacques Marquette
Benjamin Franklin
Treaty of Paris (1783)
Quartering Act
Stamp Act
impressment
Samuel Adams
Townshend Acts
redcoat
Boston Massacre
Committee of Correspondence
Patrick Henry
Continental Congress

Louis Joliet
La Salle (Robert Cavalier)
Battle of Quebec
revenue
Sons of Liberty
boycott/embargo
King George III
writs of assistance
propaganda
Boston Tea Party
limited monarchy
Patriots/Loyalists (Tories)

minuteman
Intolerable Acts
Paul Revere (Dawes/Prescott)
Continental Army
Thomas Paine (*Common Sense*)
Hessians
Ethan Allen
pamphlets
John Hancock
George Washington
"shot heard round the world"
Battle of Bunker (Breed's) Hill

"Join or Die"

"No taxation without representation"

"I know not what course others may take; but as for me, give me liberty, or give me death!"

"If this be treason, make the most of it!"

"I am not a Virginia but an American."

"Do not shoot until you see the whites of their eyes."

Readings:

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| _____ 1. 147 - 152 | _____ 4. 171 - 174 | _____ 7. 182 - 188 |
| _____ 2. 154 - 157 | _____ 5. 174 - 178 | _____ 8. 192 - 195 |
| _____ 3. 158 - 163 | _____ 6. 178 - 182 | |

Memorization Opportunity - the first two sentences of the Declaration of Independence
(3 bonus points for the italicized section, 5 bonus points for both sentences)

When in the Course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the Powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.