PSYCHOLOGY

UNIT 2

2003-2004

PERSONALITY & MENTAL HEALTH

www.geocities.com/socialstudiesjhs

cunningt@jenkintown.org

WHY?

Everyone has good days and bad, exciting ones and boring ones, but one's *personality* consists of broad, long-lasting patterns of behavior. Our personality is what makes us who we are, and is potentially the most attractive or repulsive parts of us. A number of psychologists have advanced theories of understanding personality, and the field is always trying to categorize and measure it. The most important thing is to maintain a healthy personality for yourself, which will be one focus of this unit.

Outcomes: Students will

- A. comprehend the definition of *personality*
- B. comprehend different theories of explaining personality and the psychologists associated with them
- C. analyze different methods of explaining personality
- D. describe the role of heredity and environment in personality traits
- E. compare and analyze the validity of personality tests
- F. identify causes of stress and conflict, and distinguish between "good" and "bad" stress
- G. describe the psychologically healthy personality and identify methods of achieving it

Resources

- A. text
 - 1. chapter 14, p. 402-423 (all)
 - 2. chapter 15, p. 435-443
 - 3. chapter 16, p. 460-483

Outline

- I. Theories of Personality
 - A. Definition
 - B. Psychoanalysis
 - 1. Freud
 - a) Freud's map of the mind
 - b) stages of development
 - 2. Jung
 - C. Social Psychoanalytic Theories (Neo-Freudian)
 - 1. Karen Horney
 - 2. Alfred Adler
 - 3. Erik Erikson
 - D. Behaviorism
 - 1. John Watson
 - 2. B.F. Skinner
 - 3. Albert Bandura
 - E. Humanistic Theories
 - 1. Carl Rogers
 - 2. Abraham Maslow
 - F. Trait Theories
- II. Measuring Personality and Mental Abilities
 - A. Objective v. Projective Tests
 - B. Personality Tests

- C. Aptitude and Achievement Tests
- D. Vocational Interest Tests
- E. Test Validity
- F. Alternatives to Testing
- G. Ethics of Testing
- III. The Healthy Personality
 - A. Body-Mind Interactions
 - B. Coping with Bodily Stress
 - C. Controlling Thoughts
 - D. Coping with Psychological Stress
 - E. Healthy Characteristics
- IV. Conflict and Stress
 - A. Defense mechanisms
 - B. Frustration & Conflict: types of conflict
 - C. Anxiety & Stress: types of stress

Vocabulary

adrenal glands general adaptation alarm reaction syndrome humanism anxiety aptitude id archetype libido behaviorism locus of control collective unconscious modeling neo-Freudian conflict distress norms ego persona personality eustress exhaustion psychoanalysis reinforcement fight or flight reaction free association reliability frustration repression

Rorschach test
stage of resistance
standardization
stress
stress hormone
Strong-Campbell Interest
Inventory
superego
thematic apperception test
type A personality
type B personality
unconscious
validity
distraction

redefinition