# THE FIRST CIVILIZATIONS

www.geocities.com/socialstudiesjhs

cunningt@jenkintown.org

## WHY

"Civilization" is a cultural development that humans have made in order to survive and thrive. Developing slightly before the civilizations of India and China, the civilizations of Egypt, Mesopotamia, and the Near East formed the foundations of modern European civilization.

### Outcomes: Students will

- A. Comprehend and apply how time is measured in history, including the concepts of BC and AD
- B. Analyze in writing and through oral discussion how geography affected ancient civilizations (1.1, 4.3)
- C. Identify and comprehend the characteristics of a civilization, and apply them to studying different cultures (1.1)
- D. Identify characteristics of polytheistic and monotheistic religions, and how natural factors affected religion
- E. Comprehend the importance of the city state as a form of government
- F. Analyze the connections between trade and the spread of culture
- G. Identify technological achievements of ancient civilizations
- H. Analyze how human activity affected the environment in ancient civilizations
- I. Identify artistic characteristics & achievements of ancient peoples
- J. Identify empires and conquests in these civilizations, and comprehend how technology played a role in conquest
- K. Demonstrate an awareness of current events in classroom discussion (4.6)

#### Resources

- A. text
  - 1. Chapter 1, p. 6-17
  - 2. Chapter 2, p. 18-43

## Outline

- I. Pre-History: A Brief "History" of the Universe
  - A. understanding time
    - 1. BC and AD
    - 2. history & prehistory
  - B. Timeline
    - 1. The first humans
    - 2. The agricultural revolution
- II. CIVILIZATION
  - A. characteristics
    - 1. surplus food
    - 2. cities and government
    - 3. division of labor
    - 4. advanced technical skills
    - 5. calendar
    - 6. written language
  - B. First civilizations emerge in river valleys: Mesopotamia, Egypt, China, India
- III. Mesopotamia: The Sumerians, 3000BC
  - A. Geography
  - B. cuneiform writing
  - C. Science & Technology; architecture
  - D. Government: CITY-STATES
  - E. Farming & Trade
  - F. Culture

- 1. education
- 2. Religion & Ideology
- 3. art & literature
- IV. Egypt & the Nile River Valley Civilization
  - Geography
    - 1. Nile River
    - 2. deserts
  - B. Government: Chronology of Egyptian History
    - 1. Unification
    - 2. Old Kingdom
    - 3. Middle Kingdom
    - 4. Hyksos invasion
    - 5. New Kingdom
    - 6. decline & the Kushite/Nubian dynasty
  - C. Religion & Ideology
  - D. Elements of Culture
    - 1. Writing
    - 2. Role of Women
    - 3. Art & Architecture
  - E. Economic Systems and Factors: Agriculture & Trade
  - F. Science & Technology
- V. Other Peoples of the Levant
  - A. Empires of the Fertile Crescent
    - 1. Akkadians, 2350 BC
    - 2. Babylonians, 1700 BC
    - 3. Hittites (Indo-Europeans)
    - 4. Assyrians
    - 5. Chaldeans, 612 BC
    - 6. Persians, 539 BC
  - B. Peoples of Phoenicia
    - 1. Phoenicians
    - 2. Lydians

## Vocabulary

afterlife dynasty anthropologist empire arch **Euphrates River** archaeologist Fertile Crescent artifacts hieroglyphics hominids artisans Asia Minor Homo sapiens barter hunter-gatherers Hyksos caravan Catalhuyuk ideogram city-state irrigation civilization Levant Cro-Magnons limited evidence cultural diffusion Lower Egypt culture money economy cuneiform monotheism division of labor mummification domestication Neanderthals

Neolithic Agricultural
Revolution
nomads
Palestine
papyrus
pharaoh
phonogram
pictogram
polytheism
Rosetta Stone
scribes
silt
Tigris River
Upper Egypt
Ur

Amenhotep IV

ziggurat

Cyrus

Donald Johanson Gilgamesh Hammurabi Hatshepsut Imhotep Lucy

Mary Leakey Menes

Nebuchadnezzar Ramses II

Sargon I of Akkad Thutmose III Tutankamon Zoroaster