## Word Level Work - An Index of Themes. The index only covers Key Stage 2. It shows the themes and the term(s) in which they are taught.

Theme	Activity/Knowledge/Skill		Year 3			Year 4			ear	Year 6			
			Tern			Гern			Term			erm	
		1	2 ✓	3	1	2	3	1	2	3	1	2	3
Alphabetical order	using the first 2 letters using second & third place letters		v		1						┢──┼	$\rightarrow$	_
Apostrophes	to spell shortened form of words		1	1	Ľ								
ripostopnes	for possessives and contractions		-	-			1						_
Dictionaries	purpose and organisation of dictionary/thesaurus	1											
	using for spelling	<ul> <li>✓</li> </ul>	✓	✓	1	<	<	✓	✓	1	✓	1	1
	know the quartiles		✓										
	use to check spellings & definitions		✓		ļ								
	information about word origins, meanings and spelling			-							$\vdash$		
	using a rhyming dictionary				<ul> <li>✓</li> </ul>				-			$\rightarrow$	
	compile own class/group dictionary				-					✓ ✓	$\vdash$		
	efficient use of dictionary; use a range of dictionaries range of									✓ ✓	┢─┼	—	
	etymological dictionary									•	1		
Handwriting	formation of basic joins	- 1	1	1									
Handwitting	consistency in size and proportions of letters and spacing,	1	1	1	1	1	✓						
	speed fluency & legibility		✓	1									
	use neat hand or informal writing, appropriately				1								
	use of joined style except where other forms are required,				✓	<	<						
	build up speed					<	<						
	use a range of presentational skills						✓						
Prefixes	using them to generate new words e.g. antonyms	<ul> <li>✓</li> </ul>	-	1							$\square$	$ \rightarrow $	
Phonemes	blends for reading	∕	✓ ✓	<b>√</b>	<b>√</b>	<ul> <li></li> <li></li> </ul>	<				$\square$		
	identify in speech and writing	<b>√</b>	✓ ✓	✓ ✓	<b>1</b>	~	~				$\vdash$		
D I	segment words into, for spelling	- <del>-</del> - <del>-</del>	✓ ✓	1	✓	1	~				$\vdash$	$\rightarrow$	
Reading	use context to infer meaning	- <b>v</b>	▼ ✓	1							$\vdash$		
	discriminate syllables high frequency words		<b>·</b>	✓ ✓	1	✓	1						
	words with silent letters		· ·	•	ŀ	•	•					-	_
	understanding common suffixes -ly, -ful, -less		1										
	prefixes miss-, non-, ex-, co-, anti-,			1									
	understanding meanings of common homophones				✓								
	suffixes -al, -ary, -ic, -ship, -hood, -ness, -ment				✓								
	words in Appendix List 2				✓	✓							
	using phonic/spelling knowledge as a cue				✓	~	~						
Spelling Strategies	discriminate syllables	- <b>·</b>	✓ ✓	✓ ✓							$\square$		
	practise by "look, say, cover, write, check" strategy	<b>√</b>	1	✓ ✓	$\checkmark$	<i>✓</i>	<i>\</i>					_	_
	independent strategies		<b>v</b>	4	$\checkmark$	<ul> <li></li> <li></li> </ul>	~	✓ ✓	<b>v</b>	✓ ✓	✓ ✓	-	<b>√</b>
	identify mis-spelt words in own work identify short words within longer words		•	✓ √	<b>~</b>	~	۷	×	✓	~	•	-	•
	using I.T.Spell Checkersfor spelling			•				1	1	1	1	1	1
	use known spellings as a basis for spelling other words							· 、	1	· ·	<b>v</b>	<u>,</u>	-
	using word roots, prefixes & suffixes							-	-		1	-	-
Spelling - using apostrophes	apostrophes for spelling shortened forms of words		1	1									
	apostrophes for possessives and contractions						<						
Spelling- changing and	use suffixes to generate new words from root words		1										
creating words													
	extending and compounding words						1		-				
	changing tenses, making comparatives									✓	$\vdash$	_	
	word origins and derivatives								-			✓ ✓	_
	inventing rules and mnemonics	- 1			-						$\vdash$	-	•
Spelling- prefixes	understanding prefixes un-, de-, dis-, re-, pre- miss-, non-, ex-, co-, anti-	•		1							┢─┼	$\rightarrow$	
	al-			•		1						-	
	auto, bi, trans, tele, circum					•		1				-	
	in-, in-, ir-, il-, pro-, sus-							-		1		$\dashv$	
Spelling patterns and rules	-le pattern	1									$\square$	$\dashv$	
spenning patterns and futes	2 syllable words containing double consonants				1							$\neg$	
	pluralisation, rules for							✓					_
	patterns of consonants								1				
	unstressed vowels in polysyllabic words									<b>\</b>	Щ	$\square$	
	rules for words ending in modifying e, words ending in y									✓	⊢∔	$\rightarrow$	
	patterns for unstressed vowels										✓	$\rightarrow$	
L	unstressed vowels in polysyllabic words		<u> </u>	I					<u> </u>				∢

Theme	Activity/Knowledge/Skill		Year 3			Tear		Year 5			Year 6		
	ACHARY/ISHOWICUSC/SKIII	Term			Term			-			Term		
		1	2	3	1	2	3	1	2	3	1	2	
Spelling words	words containing long vowel phonemes	<ul> <li>✓</li> </ul>	✓	✓									
	verbs ending in "ing"	<ul> <li>✓</li> </ul>			<b>,</b>				_				
	high frequency words	1	1	-	<ul> <li>✓</li> </ul>	-	-						
	compound words		1										
	noun when "s" is added		✓ ✓										
	words with silent letters		1						_				
	regular verb endings - s, ed, ing; irregular tense changes				<b>√</b>	L,							
	words in appendix list 2				<ul> <li>✓</li> </ul>	✓							
	homophones				<ul> <li>✓</li> </ul>				-				
	words with common endings -ight					✓							
	words with common letter strings but different pronunciations						<b>√</b>						
	words with common roots						✓						
	words ending in vowels other than the letter "e"							<b>√</b>					
	possessive pronouns								✓				
	words with different pronunciations								-				
	connectives- therefore, notwithstanding, furthermore										✓		
Spelling suffixes	er, est, and y also -ly, -ful, -less		✓										
	-alary, -ac, -ship, -hood, -ness, -ment				✓								
	suffixes added to words ending in "f"				L	1							
	-ible, -able, -ive, -tion, -sion				L		1						
	-cian, etc.								<ul> <li>✓</li> </ul>				
Syllables	identify patterns in multi-syllabic words				✓	✓	1						
Thesaurus	purpose and organisation	1											
Terms	prefix	√											
	synonym	1											
	definition		1										
	plural		1										
	singular		1										
	suffix		1										
Vocabulary - use of	use accurate/interesting words/expressions		•			1							
Vocabulary - use of	use adverbs in writing dialogue					-		1					
Vocabulary - exploring and	synonyms: generate synonyms for high frequency words	1						<b> </b>	-				
understanding	synonyms, generate synonyms for high nequency words												
understanding	autonymet collecting synonyme			1									
	synonyms: collecting synonyms			•				1					
	synonyms and shades of meaning	-	1					ľ	-	-			
	opposites		v										
	antonyms	_							<b>√</b>				
	homonyms			-									
	words which imply gender					<ul><li>✓</li></ul>							
	compound words						✓	Ļ					
	identifying word roots, derivations, spelling patterns							<b>√</b>					
	onomatopoeia								✓				
	metaphorical expressions and figures of speech								✓				
	metaphors and similes												
	words borrowed from other languages									1			
	how words vary across dialects									1			
	how words and expressions have changed over time										✓		
	origins of proper names										✓		
	how new words are added to the language	I					1	1	1	1	✓		
	understanding that meanings of words change over time				1	1	1	1	1	1		1	
	inventing word games, puns etc.				1		1			1			
	generate new words using prefixes	1		1	t		1	1	1	1			
Vocabulary- changing and					1		1	1		1			
	generate new words using prenxes			1	1		1	1	1	1	1		
			1						1		1		
	generate new words using suffixes		✓ ✓		1								
	generate new words using suffixes write own definitions of words				√ √								
	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs					-							
	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives					- - 							
Vocabulary- changing and generating words	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more					- - 							
	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more interesting/accurate than common choices												
	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more interesting/accurate than common choices forming diminutives						-						
	generate new words using suffixes         write own definitions of words         making nouns and adjectives into verbs         making nouns and verbs into adjectives         use alternative words/expressions that are more interesting/accurate than common choices         forming diminutives         how words are formed from longer ones									-			
	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more interesting/accurate than common choices forming diminutives how words are formed from longer ones creating new words												
generating words	generate new words using suffixes         write own definitions of words         making nouns and adjectives into verbs         making nouns and verbs into adjectives         use alternative words/expressions that are more interesting/accurate than common choices         forming diminutives         how words are formed from longer ones         creating new words         inventing words using known roots, prefixes and suffixes									✓ ✓			
generating words	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more interesting/accurate than common choices forming diminutives how words are formed from longer ones creating new words inventing words using known roots, prefixes and suffixes use personal dictionaries: glossaries to collect words						✓ ✓						
generating words	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more interesting/accurate than common choices forming diminutives how words are formed from longer ones creating new words inventing words using known roots, prefixes and suffixes use personal dictionaries: glossaries to collect words for introducing and concluding dialogue			-						✓ ✓			
	generate new words using suffixes write own definitions of words making nouns and adjectives into verbs making nouns and verbs into adjectives use alternative words/expressions that are more interesting/accurate than common choices forming diminutives how words are formed from longer ones creating new words inventing words using known roots, prefixes and suffixes use personal dictionaries: glossaries to collect words												

collect and classify idiomatic phrases, cliches and expressions				<b>√</b>				
collect, define and spell technical words					<b>\</b>			
collect useful terms/phrases for argument						<		
collect proverbs, explain meanings and origins of							>	