



Introduction

- Key to successful English learning is in conversations
- Many non-native learners of English don't get this practice
- Adaptive learning guide can fill in this gap



Target Users

- Non-native learners of English
- 25 to 35 years old
- Lack opportunities to practice their English with native speakers



Design Goals

- To help the users gain more confidence in communicating in English
- To expand their knowledge of American culture
- To improve their conversational and social interaction skills with Americans through conversations with the learning guide



Creative Focus

- Focus on curriculum and backstory
 - Varied and interesting conversations
 - Substantial conversations
 - Natural conversations
 - Personal feel
- Our own animated character

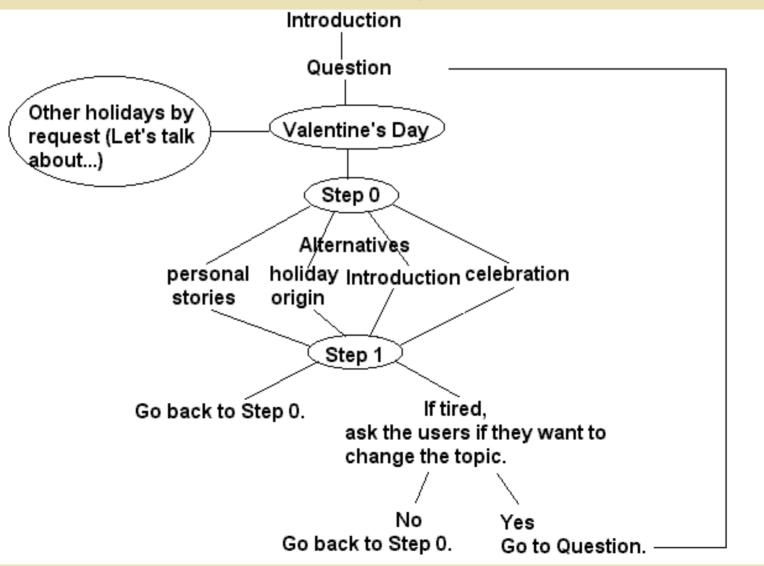


Design Experience

- The creation of the guide
 - Native speaker VS. Non-native speaker
 - The problems of the original character
 - The change of the persona
- The structure of the curriculum

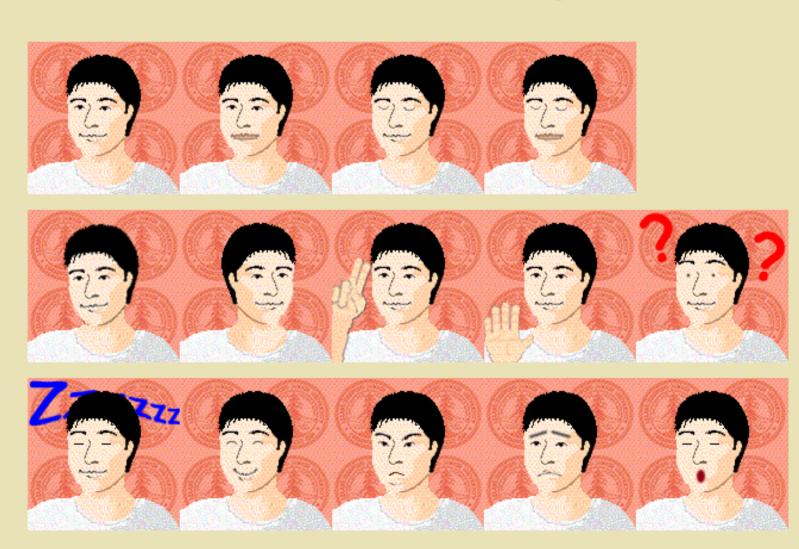


The Basic Design Structure





Character Design





Strengths and Weaknesses

- Strengths
 - Structured framework and broad content materials
 - 10 holidays to discuss
 - Various questions to invite conversations
 - Questions about users' experience with these holidays
 - Interesting persona to create fun conversations
 - Sense of humor and interesting stories



Strengths and Weaknesses

- Weaknesses
 - Limited adaptivity
 - 8 second delay and vocabulary
 - Limited interactive style
 - the nature of the conversation can only reach a certain level
 - Limited responsiveness
 - Number of keywords



Possible Extensions

 Creating another 2 or 3 versions of dialogs to adapt users' English levels

 Adding more keywords to improve the guide's responsiveness

 Adding an On-line dictionary to help users learn vocabulary



Thank you!