

QUEST FOR SILVER

Learning Objectives: By the end of this session, participants will be able to:

- ✓ Identify when the Silver Award can be earned
- ✓ Identify the 5 requirements for earning the Silver Award
- ✓ Document all steps
- ✓ Plan and carry out a Silver Award Project

Note: This workshop is designed for both girls and adults. The trainer will need to use judgements on time allocation and training techniques. There are times when trainer A will take the adults to a separate area for an activity while Trainer B remains to facilitate the activity with the girls.

		TI ME	TOPIC FLOW	CONTENT/METHOD	TRAINE R	RESOURCES,MATERIALS,E QUIP.
3	00		Registration	Sign-in, name tags, training cards (Explain), Handouts		Sign –in sheet, pen, name tags, training cards, dry-erase markers, flip charts, handouts, Cadette Handbook, IP book
3	00	10	Start-up Activity	Leadership Activity Handout (IP book, p. 38)		
3	10	0	Housekeeping	<p>Explain location of bathrooms, drinks available, smoking outside only.</p> <p>Explain Burning Question Bags for when participant thinks of questions not related to what the trainer is discussing at the moment. (Trainers check bags periodically; answer questions pertinent to session. Encourage other questions to be taken to appropriate sessions.)</p> <p>Explain Training Cards</p> <p>Pre-assessment</p>		
3	10	5	Introduce Leadership Activity	<ul style="list-style-type: none"> Review the “session evaluation” form (patterned after Leadership IP Skill Builder # 2). Encourage them to note items on this as the session progresses. We will be reviewing it later in the session. <p>(Note to trainers: if you’re uncomfortable with this activity, omit it and substitute another activity from the Leadership IP (e.g., Skill Builder 5?) down in the Leadership section.</p>		Leadership Activity Handout (IP book, p. 38)
3	15	10	Introductions	Introduce trainers giving relevant information. Have participants introduce themselves relating information trainers want. (e.g., school, grade, favorite subject)		Easel with flipchart

3	25	5	Motivation Or move to later depending upon girl's schedule	Motivating speech from one who's been there: Have a girl who has already earned her Silver discuss what it meant to her and how easy/difficult it was. (note: time this for the convenience of the girl. She can leave after this is done. Or it can be done at the end of the session.)		
3	30	5	Expectations and Objectives	Give rules for brainstorming. Brainstorm what participants want from this session. Record on flip chart. Show objective and briefly explain.		Objectives poster
3	35	15	Overview	<p>Mini-lecture</p> <ul style="list-style-type: none"> Discuss what the Silver Award is Discuss who can earn <ul style="list-style-type: none"> -Must be a Cadette GS (either having concluded bridging from Juniors to Cadettes, or having registered as a Cadette) -Requirements begun prior to becoming a Cadette GS may not be applied to this award (i.e., only the work done from the time she bridges to Cadettes – or for new girls from the time she registers as a Cadette -- until she bridges to Seniors can count) -May take 2-4 years -Final project must be completed prior to becoming a Senior GS Discuss role of leaders, parents, advisor <p>Brainstorm: Why would you want to earn this recognition?</p> <ul style="list-style-type: none"> (learn how to set a goal, break it into parts, and achieve the goal; (make a difference in your community; (learn/explore more about yourself; (makes earning the Gold easier because you have gone thru these steps) Go over basic recognition guidelines, p. 5 in handout (p. 135 in handbook.) Explain will go over each in detail. (Can parallel to a Jr. Sign in that there are many activities which must be completed prior to earning the recognition.) 		Cadette Girl Scout Handbook

				<ul style="list-style-type: none"> • Introduce discussion on the 4 requirements which must be met prior to beginning the Silver Project. ✓ These 4 requirements can be done in any order and can be worked on concurrently. <p>Options: The next section can either be done as a wide game followed by a review of each requirement, or take each requirement and do the activity with it.</p>		
3	50	15	3 Interest Projects	<p>Requirement 1. Earn 3 IPP related to the project you will do for the Silver Award.</p> <p>ACTIVITY: World of Understanding IP, Skill Builder #1</p> <ul style="list-style-type: none"> • Review requirements for earning IP (IP book, p. 7) • Discuss what it means to be “related to the project” <ul style="list-style-type: none"> • Earn IP’s which interest you. This will lead you to an interesting Silver Project. (Refer to Start-up Activity for clues as to what they like to do.) • Some IP’s lend themselves to almost any project and are truly helpful when it comes time to implementing your project. Brainstorm these: (e.g., Conflict Resolution, Understanding Yourself & Others, Do You Get the Message, Emergency Preparedness) • Sometimes it’s only 1 requirement within the IP which relates (e.g., Why in the World Skill Builder #1 would relate to any outdoor project) • How does this requirement contribute to your success in your Silver Project? 		Interest Project Book
4	05	20	Career Activity	<p>Explain choices: Dreams to Reality or 5 Career Exploration activities from any IP</p> <p>ACTIVITY: Do any 2 of the following: It’s About Time IP, Career #5 Math, Maps and More IP, Career #4 Understanding yourself and others IP, Career #4 Do you get the message IP, Career #4 Public Relations IP, Career #4</p> <ul style="list-style-type: none"> • Dreams to Reality (Handbook, p. 127) • You have 6 choices; you must complete any 5 of 		Handout (IP book)

				<p>them.</p> <ul style="list-style-type: none"> • UPDATE to #1 because there is no longer a Career Exploration IP: complete any 2 career exploration activities from any IP • 5 Career Exploration activities from any IP • No recognition patch or pin is earned • No double-dipping: The activities cannot count towards the earning of the IP from which they are selected. <p>How does this requirement contribute to your success in your Silver Project?</p>		
4	25	5	Break	If doing wide game, don't need. Give 5 min. to Challenge		
4	30	15	Leadership	<p>Explain choices: Leadership Pin or Leadership IP</p> <ul style="list-style-type: none"> • Leadership Pin (handbook, p. 131). • Read Chap. 2 • UPDATE because there is no longer any such inventory: Complete any 1 activity in Leadership IP • 25 hours, at least 2 roles, at least 3 hours each. <p>Discuss the difference between leadership and service.</p> <p>Program Aide</p> <ul style="list-style-type: none"> • Log • Evaluate <p>Note: expect lots of questions on examples of leadership projects</p> <ul style="list-style-type: none"> • Leadership IP (p. 38) <p>REMINDER: no double-dipping! (the IP activity you do for the Pin cannot count towards the IP also)</p> <p>How does this requirement contribute to your success in your Silver Project?</p> <p>Activity for girls: complete the evaluation handed out at beginning. Discuss with 2 others. Congratulations! The evaluation activity you completed is Leadership IP, Skill Builder #2. Where can you apply it?</p>		<p>Cadette Girl Scout Handbook</p> <p>IP book</p>
4	45	10	Cadette GS Challenge	Review the 5 sections (to adults: notice a relationship to the 4 GS program goals?)		<p>Cadette Girl Scout Handbook</p> <p>Start-up activity</p>

				<ul style="list-style-type: none"> • Can be done in any order • Again, no double-dipping (Both section 1 and 3 call for doing activities from Chap. 3. The same activity cannot be applied to both.) • <p>How does this requirement contribute to your success in your Silver Project?</p> <p>ACTIVITY: Handbook, p46 and p 56. Completes the first section of the Challenge. Congratulations!</p>		
4	55	5	Where to start	<p style="text-align: center;">Be honest and fair</p> <ul style="list-style-type: none"> • Fully complete each requirement • No “double-dipping” <p style="text-align: center;"><i>This is the highest award a Cadette GS can earn -- make your effort worth the honor</i></p> <p style="text-align: center;">Getting Started -- those first 4 requirements</p> <ul style="list-style-type: none"> • Get yourself organized • Select interesting Interest Projects • Seek leadership opportunities • Plan your career and challenge activities • Collect signatures and document along the way • Celebrate as you complete each requirement! • Define your Silver Award Project • Earn related IP(s) 		
5	00	30	Silver Award Project	<p>Remember, Requirements 1-4 must be completed prior to beginning your project</p> <p style="text-align: center;">Silver Award Project</p> <ul style="list-style-type: none"> • Service project <ul style="list-style-type: none"> - For community or involve community • Your own project (not part of existing program) • Minimum 30 hours <ul style="list-style-type: none"> -At least 7-10 hours implementation -Remaining hours planning and preparation <p style="text-align: center;">Selecting a Project</p>	Maybe girls who are only interested in info on Silver Project could come at this time?	

				<ul style="list-style-type: none"> • Do something that interests you • Challenge yourself • Don't make it too big • Discuss with adults • Submit Project Plan to council <p style="text-align: center;">Planning your project</p> <ul style="list-style-type: none"> • Select an advisor • Get organized • Document all activities • Make a time-line • Prepare a budget • Communicate • Solicit help (girls and adults) • Strategize <p style="text-align: center;">Safety and Money</p> <ul style="list-style-type: none"> • Consult <i>Safety-Wise</i> • Buy insurance if non-GS's will participate in your project • No fundraising for other organizations • All fundraisers must be approved • Council must sign contracts <p style="text-align: center;">Implementing your project</p> <ul style="list-style-type: none"> • Double-check all logistics • Double-check with all helpers • Gather materials • Do it! • Have fun! • Document your time <p style="text-align: center;">Completing your project</p> <ul style="list-style-type: none"> • Complete the Silver Award Report Form (neatly!) • Submit form to council • Write thank-you's • Plan your ceremony • Wear your Silver Pin with pride! 		
5	30	25	Leader forum	Split group:		

				<p>Girls:</p> <ul style="list-style-type: none"> • Progress Chart, handout p 15 • Stars on leadership activity 1; Dreams 1, Challenge 1 • Answer any questions • Evaluation • Free time <p>Adults: Open forum for questions. They always need more details. Begin with:</p> <ul style="list-style-type: none"> • Discuss how to get the girls motivated and keep them moving • The role of the advisor; adapting for special needs/circumstances • Evaluations 		
5	55	5	Closing	<i>Trainer's choice</i>		