

# CURRICULUM VITAE

*ZOË JESSIE PEARCE*

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## *PERSONAL INFORMATION*

**Nationality**

Dual citizenship: Australia/U.S.A.

**Date of birth**

1st March, 1972

**Place of birth**

Hobart, Tasmania

## *EDUCATION*

**1999 – Present**

*Doctor of Philosophy (Clinical Psychology)*  
Griffith University  
Due to complete 2002.

**1996 –1997**

*Master of Letters (Psychology)*  
University of New England  
Graduated with High Distinction.

**1992 –1994**

*Bachelor of Arts*  
University of Queensland  
Graduated with a double major in Psychology.

## *EMPLOYMENT*

**February 1999 – Present**

*Psychologist on placement, Griffith University.*

Provide psychological services to a range of clients, across a number of work environments. Placements included a generalist university Psychology Clinic, Queensland Police Service, Nambour Community Health Centre (Child and Family Health Team), and Belmont Private Hospital Cognitive Behaviour Therapy Unit. Duties included supportive counselling, assessment, neuropsychological testing, group therapy facilitation, writing psychological reports, case presentations, and other duties as necessary. Psychological approaches included, but were not limited to, cognitive behaviour therapy, narrative therapy, solution-focussed therapy, schema-focussed therapy, and family therapy.

**February 1999 – Present**

*Tutor, School of Applied Psychology/School of Criminology and Criminal Justice. Griffith University (Brisbane, Australia).*

Tutor workshops and supervise computer laboratory classes for first and second year research methodology, statistics, personality theory and criminology subjects.

**July 1998 – December 1998***Lecturer, School of Psychology. University of Tasmania (Launceston, Australia).*

Prepare and provide lectures and practical sessions for first and second year Psychology students, focusing on clinical psychology topics, research methodology and statistics.

**February 1996 – June 1998***Tutor, School of Management/School of Information Systems. University of Tasmania (Launceston, Australia).*

Facilitate professional development workshops for first year Commerce students; tutor first and second year subjects in management, organisational behaviour and marketing.

**June 1995 – December 1998***HEO Level 4, School of Accounting & Finance/School of Information Systems. University of Tasmania (Launceston, Australia).*

Provide administrative assistance to academic staff; distance education liaison for external students; enrolment counsellor for Launceston and the NW Centre (Burnie, Tas.); liaise with professional accounting organisations regarding student employment issues and graduate opportunities; School representative at the annual Careers Expo; World Wide Web authoring; secretarial duties as required.

**February 1994 – May 1995***Personal Assistant, Burton-Jones & Associates/"4 Seasons" Garden Club (Brisbane, Australia).*

Office manager; provide assistance to business owners; daily liaison with clients; train employees; develop and maintain computerised accounting system and client database; assist with the production of monthly member newsletters and publication of colour merchandise catalogue.

**February 1993 – September 1993***Membership Secretary, Australian National Choral Association (ANCA; Brisbane, Australia)*

Assist in the organisation of professional development seminars and international choral symposiums and conferences; maintain large national membership database; liaise with ANCA Council members regarding membership issues; administrative duties as required.

**January 1991 – September 1991***Working holiday, United States of America.*

Assistant to Consultants, Snelling Personnel Services (Baton Rouge, Louisiana).

Full-time or casual food and beverage waitressing/bar attendant, Maci's Place and DiGuilio's Italian Restaurant (Baton Rouge, Louisiana, U.S.A.).

**July 1987 – February 1993***Temporary/casual employment during high school or university years included Drake Overload, G.J. Coles Supermarkets (Brisbane, Australia).*

## *PROFESSIONAL MEMBERSHIPS*

**1999 – Present**

Conditionally registered Psychologist in the state of Queensland.

**1997 – Present**

Associate Member, Australian Psychological Society (APS).

**1997 – 1998**

Member, Executive Committee, APS. (Northern Tasmanian Branch).

**1996**

Member, Association for Tertiary Education Management (ATEM).

**1993 – Present**

Golden Key National Honour Society (University of Queensland chapter); invitation-only membership due to consistent academic achievement.

**November 2001****February 2001****1997 – 1998****1998**

## *PROFESSIONAL DEVELOPMENT*

Supervision Training Workshop, Griffith University.

Tutors Training Workshop, Griffith University.

Awarded 1997 APS Prize in Psychology; merit-based award for graduating with the equivalent of a First Class Honours degree.

New Academic Staff Tertiary Teaching Course, University of Tasmania.

## *PROFESSIONAL DEVELOPMENT PLAN*

From a professional development perspective, there are plenty of things I would love to achieve in the coming years. One of the first things I plan to do is expand the breadth of my knowledge. Not surprisingly, the research component of my PhD has taken up a lot of my time and energy and after I'm finished this degree I would like to 'up-skill' in areas that I have previously not been able to concentrate on. For example, when I was on placement at Belmont Private Hospital I was given a very brief introduction to schema-focused therapy, and narrative therapy. These are two areas I'd like to learn more about once I have more time in my schedule.

I would also like to gain employment overseas so that I can experience life as a psychologist outside of Australia. I have heard many urban legends about how psychologists are treated overseas, with the majority of people telling me that both the UK and America is a great place to work as a psychologist. I look forward to finding out for myself in the future.

I think the greatest thing that will happen to me over the next few years is working more independently of the somewhat protective environment of the University. I have a tendency to rely too heavily on the support and ease with which things occur at the University, and I think the nature of my personality means I 'get away with' being a little dependent now and then. I'm keenly aware of the fact that once I gain employment away from the University's external placement system I'll probably be forced into working more independently (even though I may still be a member of a team), thus developing greater confidence in my abilities. Having said this, I really enjoy being in academia and the skills I plan to develop in the future will certainly include teaching and research design, so as to improve my chances of a possible career in academia.

## *SKILLS & EQUIPMENT*

### **Assessment familiarity**

Neuropsychological assessment instruments (WAIS, WMS, Rivermead Behaviour Memory Test; self-report inventories for use with children/parents (eg. CBCL) and other adult inventories (eg. anxiety, marital satisfaction, depression, social phobia, personality disorder, substance abuse, self-esteem, suicide, stress, attributions, communication patterns, coping styles, psychopathy); diagnostic interviews for use with children and adults; observational methods; coding dyadic behaviour.

### **Software**

Various versions of: DOS; Windows (incl. WindowsNT); all MS Office applications; WordPerfect; MS Works; publishing/graphics software (MS Publisher, MS FrontPage, Adobe Photoshop, Paint Shop Pro, MS PowerPoint); HTML-based programs (Netscape, Microsoft Internet Explorer); EndNote; SPSS; StatView; Microsoft Mail; Eudora; EDX Email; Now-Up-To-Date; Meeting Maker; Lotus Organiser;.

### **Computers and printers**

IBM-compatible; Apple Macintosh; flat-bed scanning equipment; Tektronix Phaser 220 tri-colour printer; Hewlett-Packard; Canon; Apple; Olivetti; Aarque Print Vac plan printing machinery.

## *HOBBIES & INTERESTS*

Volleyball; squash; piano; writing; reading; one-time volunteer instructor for Hobart Police and Citizens Youth Club;

## *REFEREES*

Professor Kim Halford  
School of Applied Psychology  
Griffith University  
Mt Gravatt QLD 4111  
Ph: (07) 3875 3333; Email: K.Halford@mailbox.gu.edu.au

Professor Mark Dadds  
School of Applied Psychology  
Griffith University  
Mt Gravatt QLD 4111  
Ph: (07) 3875 3333; Email: M.Dadds@mailbox.gu.edu.au

Associate Professor Harvey Irwin  
School of Psychology  
University of New England  
Armidale NSW 2351  
Ph: (067) 73 3333; Email: hirwin@metz.une.edu.au

Professor Glenn Lowry  
Foundation MBA Director  
United Arab Emirates University  
Graduate Business School  
Abu Dhabi, Arab Emirates  
Email: MBA@uaeu.ac.ae

Mr John Pugh  
Retired, Deputy Head, School of Accounting and Finance  
University of Tasmania  
Ph: (03) 6327 2135

Written references are also available on request.