

Immanuel Lutheran College
S.7 Use of English - Proficiency Etc. 1

Correct the errors in the following passage. Lines (a) to (d) are examples. No line has more than one error and some lines are correct. Changes to punctuation should not be made. Do not make unnecessary changes. If you think there is no error in a line, put a tick (✓) at the end of the line (example a).

For questions 71–92 corrections **MUST** be done **EXACTLY** as follows:

Wrong word: underline the wrong word and write the correct word above it (example b).

Extra word: delete the extra word with a 'X' (example c).

Missing word: mark the position of the missing word with a '^' and write the missing word above it (example d).

Second Marker's Use Only		First Marker's Use Only
a.	I am the mother of six children, which is neither unusual ✓	a.
b.	nor uncommon. What set me apart from the crowd is that	b.
c.	this cohort is composed of a single child, the twins and	c.
d.	triplets (ranging age from three to ten).	d.
71.	When we go for family walks, we obvious attract attention.	71.
72.	People are often in amazed and ask me how I cope. I	72.
73.	explain quite honestly that I only get on with it. 'Getting	73.
74.	on with it' including postgraduate study (in Hong Kong	74.
75.	and overseas) and the seek of permanent part-time work. I	75.
76.	have degrees of a number of disciplines and will be a doctoral	76.
77.	student by the end of the year. I am also experienced teacher.	77.
78.	Quite surprising, I am often a victim of unequal opportunity.	78.
79.	I have had the experience of interviewed for a teaching	79.
80.	position where the focus of the interview rest primarily on	80.
81.	my large family. Some people find unbelievable that I can	81.
82.	balance work, study and the running of a household at the	82.
83.	same time together. My attainments are often overshadowed	83.
84.	by prejudicial attitudes. At a recent interview on a part-time	84.
85.	teaching position, I had to endure comment about being the	85.
86.	mother of a large family and therefore unable to weather	86.
87.	the stresses of job I was being interviewed for.	87.
88.	Living in Hong Kong, where many women have working	88.
89.	their way to prominent positions in society, I wonder	89.
90.	what I supposed to do. Should I lie to prospective employers	90.
91.	in order to be considered for a job or tell of the truth and take	91.
92.	on the burden of having to dispel positive, sexist attitudes?	92.

(Freely adapted from a letter to the editor in the South China Morning Post, 7th March, 2002.)

END OF PAPER

Immanuel Lutheran College
S.7 Use of English - Proofreading Ex. 1

Correct the errors in the following passage. Lines (a) to (d) are examples. No line has more than one error and some lines are correct. Changes to punctuation should not be made. Do not make unnecessary changes. If you think there is no error in a line, put a tick (✓) at the end of the line (example a).

For questions 71–92 corrections **MUST** be done **EXACTLY** as follows:

Wrong word: underline the wrong word and write the correct word above it (example b).

Extra word: delete the extra word with a 'X' (example c).

Missing word: mark the position of the missing word with a '^' and write the missing word above it (example d).

Second Marker's Use Only		First Marker's Use Only
a.	I am the mother of six children, which is neither unusual ✓	a.
b.	nor uncommon. When we go to the market the crowd is that	b.
c.	this cohort is composed of a single child, one twin and	c.
d.	triplets (raising a total of nine children).	d.
71.	When we go for family walks, we ^{obviously} obvious attract attention.	71.
72.	People are often is amazed and ask me how I cope. I	72.
73.	explain quite honestly that I ^{can} only get on with it. 'Getting	73.
74.	on with it' ^{includes} including postgraduate study (in Hong Kong	74.
75.	and overseas) and the ^{seeking} seek of permanent part-time work. I	75.
76.	have ^{the} degrees of a number of disciplines and will be a doctoral	76.
77.	student by the end of the year. I am also ^{an} a experienced teacher.	77.
78.	Quite ^{surprisingly} surprising , I am often a victim of unequal opportunity.	78.
79.	I have had the experience of ^{being} interviewed for a teaching	79.
80.	position where the focus of the interview ^{rested} rest primarily on	80.
81.	my large family. Some people find ^{it} unbelievable that I can	81.
82.	balance work, study and the running of a household at the ✓	82.
83.	same time together . My attainments are often overshadowed	83.
84.	by prejudicial attitudes. At a recent interview ^{for} on a part-time	84.
85.	teaching position, I had to endure ^{comments} comment about being the	85.
86.	mother of a large family and therefore unable to weather ✓	86.
87.	the stresses of ^{the} job I was being interviewed for.	87.
88.	Living in Hong Kong, where many women have ^{worked} working	88.
89.	their way to prominent positions in society, I wonder ✓	89.
90.	what I ^{am} supposed to do. Should I lie to prospective employers	90.
91.	in order to be considered for a job or tell of the truth and take	91.
92.	on the burden of having to dispel ^{negative} positive , sexist attitudes?	92.

(Freely adapted from a letter to the editor in the South China Morning Post, 7th March, 2002.)

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