

# MATHEMATICS PRELIMINARY EXTENSION 1

## ASSESSMENT TASK

### TEST 2

#### **COURSE/LEVEL**

NSW Secondary High School Year 11 Preliminary Extension Mathematics.

#### **TOPICS**

- Basic Arithmetic (Syllabus Reference: 1.1, 1.2)
- Algebra and Surds (Syllabus Reference: 1.3)
- Equations (Syllabus Reference: 1.4, 1.4E)
- Geometry 1 (Syllabus Reference: 2.1, 2.2, 2.3, 2.4)
- Functions and Graphs (Syllabus Reference: 4.1, 4.2, 4.3, 4.4, 6.4, 8.1, 8.2)
- Straight Line Graphs (Syllabus Reference: 6.1, 6.2, 6.3, 6.5, 6.6E, 6.7, 6.7E, 6.8)

**TOTAL TIME:** 45 MINUTES

#### **INSTRUCTIONS**

Attempt all questions

Show all necessary working

Approved calculators may be used.

Marks may be deducted for careless or poorly arranged work

**QUESTION ONE**

**Marks**

(a) Simplify  $\sqrt{(x+2)^2 + 2x+5}$ . **2**

(b) Solve  $(2x-1)(x+4) < 0$  by first sketching a parabola. **2**

(c) Express the following with a common denominator and simplify: **3**

$$\frac{2}{x^2 - x} + \frac{2}{x^2 - 3x + 2}$$

(d) Find the following limits: **2**

(i)  $\lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x - 2}$ .

(ii)  $\lim_{x \rightarrow \infty} \frac{2x+1}{3x^2 + x - 1}$ .

(e) If  $f(x) = x^2 + 3x - 7$ , **3**

(i) find  $f(-3)$ ,

(ii) find  $f(k+1)$  in terms of  $k$ , expressed in its simplest form,

(iii) solve for  $x$  if  $f(x) = 3$ .

**QUESTION TWO****Marks****3**

(a) Let  $f(x) = \frac{(3-x)(3+x)}{x^2-1}$ .

(i) Find the domain of this function.

(ii) Show that this is an even function. What does this tell you about the graph of this function?

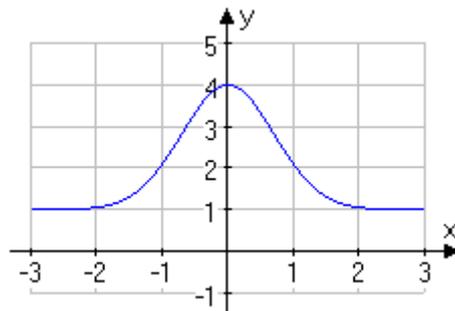
(b) Sketch the graph of  $y = \frac{x-2}{x-3}$  and clearly label all asymptotes and intercepts.

**3**

(c) Show that the line  $3x + 4y + 5 = 0$  is a tangent to the circle with centre  $(0, 0)$  and a radius of 1.

**2**

(d)

**1**

Shown above is a sketch of the function  $y = f(x)$ . The domain is all real  $x$  and the line  $y = 1$  is an asymptote. The  $y$ -intercept is  $y = 4$ .

Write down the range of the function

(e) The angle between the straight lines  $2x + y + 3 = 0$  and  $y = mx + b$  is equal to  $\theta$  where  $\tan \theta = \sqrt{5}$ . Show that

**3**

$$m = \frac{\sqrt{5}-2}{2\sqrt{5}+1} \quad \text{or} \quad m = \frac{\sqrt{5}+2}{2\sqrt{5}-1}$$

**QUESTION THREE**

**Marks**

(a) Sketch the following on separate number planes:

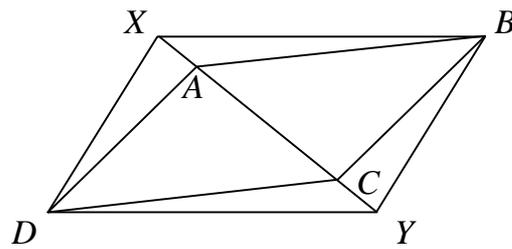
**3**

(i)  $y = |x + 1|$ .

(ii)  $|x + y| = 1$ .

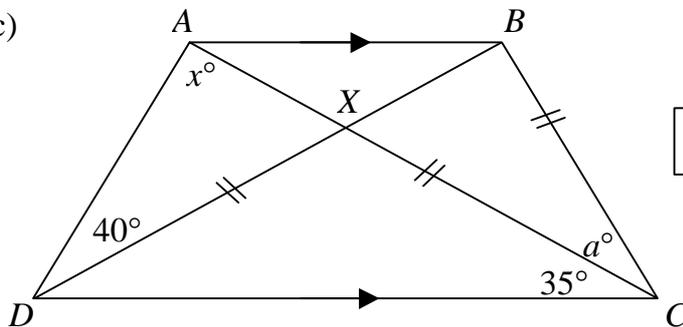
(b)  $ABCD$  is a parallelogram,  $AC$  is produced to  $Y$  and  $CA$  to  $X$  such that  $AX = CY$ .

Prove that  $XB YD$  is a parallelogram.



**3**

(c)



NOT TO SCALE

**6**

In the diagram,  $DX = CX = CB$  and  $AB \parallel DC$ . Several angles are labelled. Give reasons for your answer to the following.

- (i) Explain why  $\triangle AXB$  is isosceles.
- (ii) Name two congruent triangles in the diagram.
- (iii) Find  $a$ .
- (iv) Find  $x$ .