

MATHEMATICS PRELIMINARY EXTENSION 1 ASSESSMENT TASK TEST 2 SOLUTIONS

COURSE/LEVEL

NSW Secondary High School Year 11 Preliminary Extension Mathematics.

TOPICS

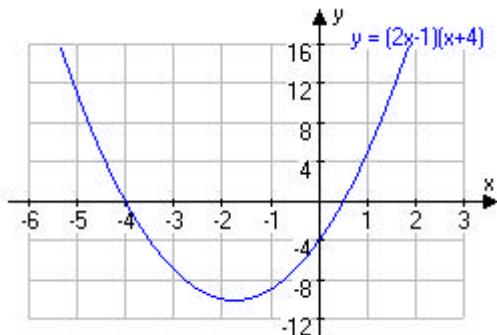
- Basic Arithmetic (Syllabus Reference: 1.1, 1.2)
- Algebra and Surds (Syllabus Reference: 1.3)
- Equations (Syllabus Reference: 1.4, 1.4E)
- Geometry 1 (Syllabus Reference: 2.1, 2.2, 2.3, 2.4)
- Functions and Graphs (Syllabus Reference: 4.1, 4.2, 4.3, 4.4, 6.4, 8.1, 8.2)
- Straight Line Graphs (Syllabus Reference: 6.1, 6.2, 6.3, 6.5, 6.6E, 6.7, 6.7E, 6.8)

QUESTION ONE

(a)

$$\begin{aligned}\sqrt{(x+2)^2 + 2x+5} &= \sqrt{x^2 + 4x + 4 + 2x + 5} \\&= \sqrt{x^2 + 6x + 9} \\&= \sqrt{(x+3)^2} \\&= |x+3|\end{aligned}$$

(b)



The parabola $y = (2x - 1)(x + 4)$ has x intercepts $x = -4$ and $x = \frac{1}{2}$.

From the graph, $(2x - 1)(x + 4) < 0 \Rightarrow -4 < x < \frac{1}{2}$.

(c)

$$\begin{aligned}
 \frac{2}{x^2 - x} + \frac{2}{x^2 - 3x + 2} &= \frac{2}{x(x-1)} + \frac{2}{(x-1)(x-2)} \\
 &= \frac{2(x-2) + 2x}{x(x-1)(x-2)} \\
 &= \frac{2x - 4 + 2x}{x(x-1)(x-2)} \\
 &= \frac{4x - 4}{x(x-1)(x-2)} \\
 &= \frac{4(x-1)}{x(x-1)(x-2)} \\
 &= \frac{4}{x(x-2)}
 \end{aligned}$$

(d) (i)

$$\begin{aligned}
 \lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x - 2} &= \lim_{x \rightarrow 2} \frac{(x-2)(x+1)}{x-2} \\
 &= \lim_{x \rightarrow 2} x+1 \\
 &= 3
 \end{aligned}$$

(ii)

$$\begin{aligned}
 \lim_{x \rightarrow \infty} \frac{2x+1}{3x^2+x-1} &= \lim_{x \rightarrow \infty} \frac{2x+1}{3x^2+x-1} \div \frac{x^2}{x^2} \\
 &= \lim_{x \rightarrow \infty} \frac{\frac{2}{x} + \frac{1}{x^2}}{3 + \frac{1}{x} - \frac{1}{x^2}} \\
 &= \frac{0}{3} \\
 &= 0
 \end{aligned}$$

(e) $f(x) = x^2 + 3x - 7$

(i) $f(x) = (-3)^2 + 3(-3) - 7 = -7$

$$\begin{aligned}
 \text{(ii)} \quad f(k+1) &= (k+1)^2 + 3(k+1) - 7 \\
 &= k^2 + 2k + 1 + 3k + 3 - 7 \\
 &= k^2 + 5k - 3
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii)} \quad f(x) &= 3 \\
 x^2 + 3x - 7 &= 3 \\
 x^2 + 3x - 10 &= 0 \\
 (x + 5)(x - 2) &= 0 \\
 x &= -5, 2
 \end{aligned}$$

QUESTION TWO

$$(a) \text{ Let } f(x) = \frac{(3-x)(3+x)}{x^2-1}.$$

$$\text{(i) Domain: } x^2 - 1 \neq 0$$

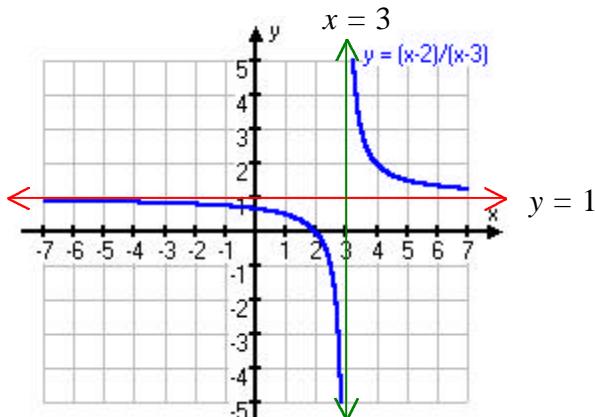
$$\text{ie } x \neq \pm 1$$

$$\begin{aligned}
 \text{(ii)} \quad f(-x) &= \frac{(3-(-x))(3+(-x))}{(-x)^2-1} \\
 &= \frac{(3+x)(3-x)}{x^2-1} \\
 &= f(x)
 \end{aligned}$$

$\therefore f(x)$ is even.

The graph of $y = f(x)$ is symmetric about the y -axis.

$$(b) \quad y = \frac{x-2}{x-3}.$$



Working:

x intercept: When $y = 0$, $x = 2$.

y intercept: When $x = 0$, $y = \frac{2}{3}$.

$y \approx \frac{x}{x}$ for large x . Hence $y = 1$ is a horizontal asymptote.

Sign of y in "critical" regions:

For $x < 2$, $y > 0$.

For $2 < x < 3$, $y < 0$.

For $x > 3$, $y > 0$.

- (c) Distance from point $(0, 0)$ to line $3x + 4y + 5 = 0$:

$$\begin{aligned} d &= \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}} \\ &= \frac{|3 \times 0 + 4 \times 0 + 5|}{\sqrt{3^2 + 4^2}} \\ &= 1, \end{aligned}$$

which is equal to the radius of the circle. Hence the line is a tangent to the circle.

- (d) $1 < y \leq 4$.

- (e) $2x + y + 3 = 0$, $y = mx + b$

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|.$$

or

$$\begin{aligned} \sqrt{5} &= \left| \frac{m+2}{1-2m} \right| \\ \therefore \quad \frac{m+2}{1-2m} &= \sqrt{5} \quad \text{or} \quad \frac{m+2}{1-2m} = -\sqrt{5} \end{aligned}$$

$$m+2 = \sqrt{5}(1-2m) \quad m+2 = -\sqrt{5}(1-2m)$$

$$m+2 = \sqrt{5} - 2\sqrt{5}m \quad m+2 = 2\sqrt{5}m - \sqrt{5}$$

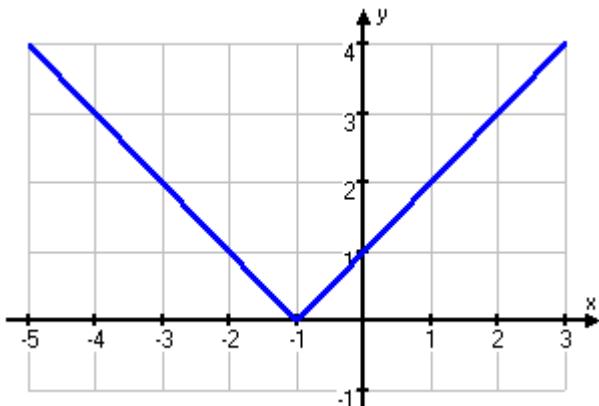
$$2\sqrt{5}m + m = \sqrt{5} - 2 \quad 2\sqrt{5}m - m = \sqrt{5} + 2$$

$$m = \frac{\sqrt{5}-2}{2\sqrt{5}+1} \quad m = \frac{\sqrt{5}+2}{2\sqrt{5}-1}$$

$$\text{ie } m = \frac{\sqrt{5}-2}{2\sqrt{5}+1} \quad \text{or} \quad m = \frac{\sqrt{5}+2}{2\sqrt{5}-1}$$

QUESTION THREE

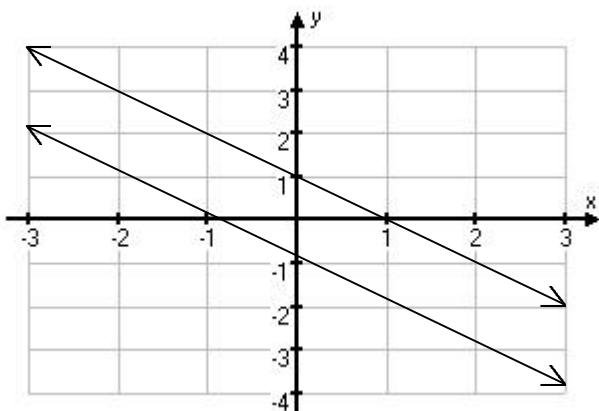
(a) (i) $y = |x + 1|$.



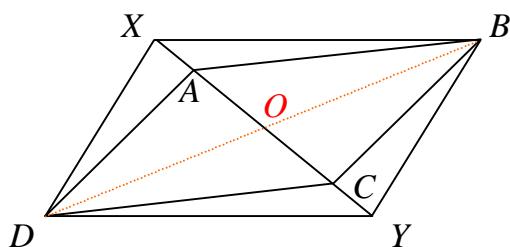
(ii) $|x + y| = 1$.

$$x + y = 1 \quad \text{or} \quad x + y = -1$$

$$\text{ie} \quad y = 1 - x \quad \text{or} \quad y = -x - 1.$$



(b)



Construct diagonal BD bisected meeting AC at O .

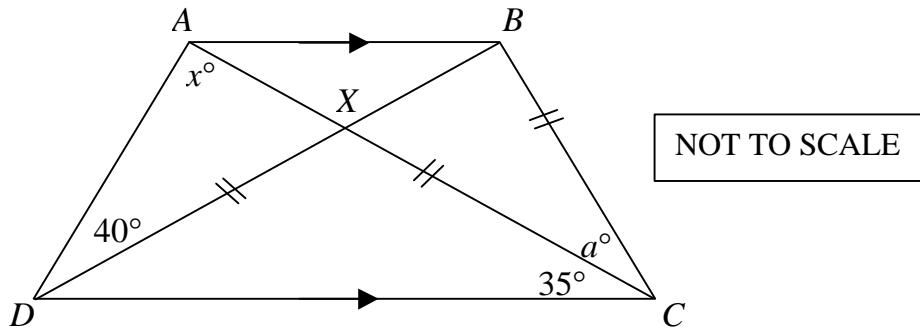
$OB = OD$ and $OA = OC$ (diagonals of //gram $ABCD$ bisect each other)

But $OA + AX = OC + CY$ ($AX = CY$ as given)

$$\therefore OX = OY$$

$\therefore XBYD$ is a parallelogram (diagonals bisect each other)

(c)



(i) $\angle BDC = 35^\circ$ (equal base angles of isos ΔDXC)

$\angle ABD = 35^\circ$ (alt \angle s, $AB \parallel DC$)

$\angle CAB = 35^\circ$ (alt \angle s, $AB \parallel DC$)

$\therefore \Delta AXB$ is isosceles (base angles equal)

(ii) $\Delta AXD \equiv \Delta BXC$

Reasons:

In ΔAXD and ΔBXC ,

$AX = BX$ (equal sides of isos ΔDXC) (S)

$\angle AXD = \angle BXC$ (vert. opp \angle s) (A)

$DX = CX$ (given) (S)

$\therefore \Delta AXD \equiv \Delta BXC$ (SAS)

(iii) $a = 40$ (corr \angle s in cong Δ s)

(iv) $\angle ADC = 40^\circ + 35^\circ = 75^\circ$ (adjacent angles)

$\therefore x^\circ + 75^\circ + 35^\circ = 180^\circ$ (\angle sum of ΔADC)

$\therefore x^\circ = 70^\circ$