

Lesson 16
/tʃ/ and /dʒ/

I. Examine the following sentences carefully. Then, underline the words containing /tʃ/, double underline the words containing /dʒ/, and circle the words containing /ʒ/.

1. The region was rich in majestic visions.
2. The carriage carried the couple to their marriage.
3. John found a batch of badges in the chest.
4. A general commands a division.
5. Charles pledged himself to a life of pleasure.
6. At two years of age, the average child can speak her or his language.
7. It took courage for the elderly man to enroll in college.
8. Jim is fortunate enough to enjoy good health.
9. Joyce loved climbing the hill to admire the azure sky.
10. Each individual person is responsible for his own arrangements.

II. In each set, circle the words in which the underlined letter(s) has (have) the same sound.

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|---------------------|------------------|--------------------|-------------------|---------------------|
| 1. <u>ch</u> ampion | <u>ch</u> amber | <u>ch</u> andelier | <u>ch</u> allenge | <u>ch</u> olesterol |
| 2. <u>gig</u> antic | <u>gib</u> bon | <u>jeop</u> ardy | <u>gym</u> nastic | <u>grand</u> eur |
| 3. <u>crea</u> ture | <u>crea</u> tion | <u>comb</u> ustion | <u>tutor</u> ial | <u>event</u> ual |
| 4. <u>con</u> certo | <u>oce</u> anic | <u>cello</u> | <u>chest</u> nut | <u>chop</u> sticks |
| 5. <u>end</u> anger | <u>dag</u> ger | <u>re</u> jection | <u>lung</u> e | <u>proce</u> dure |

III. Transcribe the following words.

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|-------------|--------------|--------------|---------------|
| 1. children | / tʃɪldrən / | 6. magic | / mædʒɪk / |
| 2. orange | / ɔrɪndʒ / | 7. besiege | / bɪsɪdʒ / |
| 3. soldier | / sɒldʒər / | 8. approach | / əprəʊtʃ / |
| 4. orchard | / ɔrtʃəd / | 9. energy | / enədʒɪ / |
| 5. butcher | / bʊtʃər / | 10. judgment | / dʒədʒmənt / |
