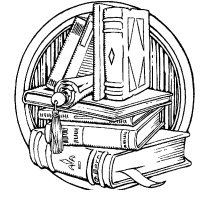


# 7<sup>th</sup> Grade World History: Medieval and Early Modern History



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In this class, we will be studying European history from the fall of the Roman Empire through the Enlightenment in the 1700s and kingdoms in Asia, Africa, and South America. History can be difficult but also exciting; it is our opportunity to discover the past and understand our present. This class will be a challenging one, but all students can meet that challenge. Although we will be covering many different histories both in time and place, there are a few essential questions to which we will always return. Those questions are:

1. **What is the relationship between religion and government?**
2. **What elements are most important to creating a strong empire or country?**
3. **How are social hierarchies created and maintained in different societies?**
4. **How do technological advances affect societies?**

Besides these essential questions, this class will focus upon important skills to help students become life-long learners. Those skills are:

1. **Critical reading of sources both written during the period being studied (primary sources) and written by historians today (secondary sources)**
2. **Critical thinking**
3. **Writing**
4. **Vocabulary development**
5. **Organization**

## **Materials:**

For this class students will need to bring the following **every day**:

- One 3-ring binder with the following dividers (4): Vocabulary, Handouts, Tests/ Quizzes, Writing/Projects
- Interactive Notebook
- 2 Pencils
- 2 Pens (Blue or Black—NO GEL PENS!!)
- 3 Highlighters (1 blue, 1 yellow, and 1 pink)

## **Interactive Notebooks:**

Students will be keeping all classwork and homework in their Interactive Notebooks. I will pass out notebooks to students during the first week of class for a small fee. Students will need to bring these notebooks to class everyday and keep them updated with a table of contents. This table of contents will list all classwork and homework. When the notebooks are graded, the points earned will appear in the table of contents next to the graded assignment.

## Vocabulary:

Students will receive a vocabulary list and definitions at the beginning of most weeks. There will be a quiz on those words at the end of those weeks.

## Make-up Quizzes and Tests:

The make-up for a vocabulary quiz will always be held the following Monday after school. **Students are responsible for scheduling a make-up with me; if they do not take the make up within a week of the absence, they will receive a zero on their quizzes.** Make-up tests will be all-essay tests that differ from the original. Make-up tests also will be offered on Mondays following the original test.

## Grading:

I believe grades should be a reflection of both a student's practice and final product. I also believe that the classroom is a community of learners and as such students have a responsibility to contribute respectfully to class discussion and group work. The grading percentages are the following:

**10% Participation (this includes behavior)**

**30% Homework and Classwork**

**30% Tests and Quizzes**

**30% Writing and Projects**

\*There will be no extra credit opportunities offered to students currently earning D or F grades beyond the normal opportunities and timelines.

**Cheating and Plagiarism:** Cheating and plagiarism will NOT be tolerated in this classroom.

Students caught cheating or plagiarizing will receive an automatic F on their work. Other consequences including detention and parent conferences may result from repeat offenses.

## Late Work:

Almost all student work for this class will be kept in their Interactive Notebooks. These notebooks are collected periodically during a unit and at the end of a unit. All assignments must be completed by the assigned due date. Late work for a unit will be accepted for half credit until the last day of the unit. In other words, I will not accept late work from a unit that we have already completed.

## If Absent:

It is the **student's responsibility** to find out what he/she has missed (class notes, handouts, homework, quizzes, etc.) Students should consult the Homework/ Agenda folder, the Class Interactive Notebook, the class website at [www.geocities.com/mrshartig](http://www.geocities.com/mrshartig), and speak to a classmate. For each day absent, students have one day to make-up the work. However, being absent prior to the date of a major project, essay, test, or quiz will **not** excuse students from the work due that day.

## Rules of Conduct:

Respect: This means we must all respect each other and ourselves. Respect means being polite, kind, and considerate at all times and to all people. Respect also means listening attentively, being on task, coming prepared to class, contributing positively to the classroom and groups, and respecting everyone's right to learn.

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

