

HAVE OUR TEXT BOOKS GONE HUMANISTIC?

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Task: Ask to write a Research Essay, did this back up one and turned it in.

Text books have become the corner-stone of learning in public schools. They are a set of prescribe books embedded with info, practices and tutorial for learning. While majority of time is spent in schools, an equal amount of time is spent reading the texts. Teachers themselves are mandated to teach from the text. Therefore, one of the most influential tenets of Education is the text books. What the text book teaches is what the children will learn and what they'll become. If the text teaches and endorses murder, then this generation will become murderers. It therefore becomes necessary to carefully watch over the content of the current text: Especially seeing that it is targeted by humanists to infiltrate our youths with planned socialization, sustainability, pseudo-academics, paganism and immoral conduct.

The first successful step that humanists took was to remove the vital foundational tenets of our texts. That is, biblical and godly learning. All original texts were not only academic, but also Christian based; thus morally sound. Text books in America cannot be text books without this influence. In fact one writer noted:

“As a matter of fact, most Americans at the outset of this nations’ formation were devout Christians. There is no better proof of that truth than the New England Primer. The New England Primer was the first textbook used in America. It was taught both in public schools and in Sunday school. Try getting that to happen in today’s “separation of church and state” climate. We must remember, that because most people subscribed to the Judeo-Christian worldview at this time, there was no diametric opposition between what could and could not be taught in public schools.

What were the contents of the New England Primer? Well, this may surprise you, but the first school textbook in America was based on the Bible. That’s right ... the Bible! Wide sentiment at the time was that, in the words of first chief justice of the United States Supreme Court, John Jay: “The Bible is the best of all books, for it is the word of God and teaches us the way to be happy in this world and in the next. Continue therefore to read it and to regulate your life by its precepts.”

It was that sentiment that led Benjamin Harris, who had published a similar volume in London, to first print the volume in Boston in 1690. The Primer’s primary intent was to teach children to read, though the underlying motivation for doing so is noteworthy. Early Puritans believed that an inability to read was Satan’s way of keeping people from the Holy Scriptures. So, in essence, the primary motivation for learning to read was to know God.

The popular children’s prayer beginning with the phrase, “Now I lay me down to sleep,” was introduced to us via the Primer. In addition, the Primer combined alphabet rhymes with moral lessons to foster spiritual growth while teaching phonics. An example of the method follows:

A In Adam's fall, we sinned all.
B Thy Life to Mend, This Book Attend.
C The Cat doth play, and after slay.
D A Dog will bite, A Thief at night.
E An Eagle's flight, Is Out of sight.

F The Idle Fool, Is Whipt at School.”

G As runs the glass, man’s life doth pass

H My book and heart shall never part”

It is noteworthy that the University of Notre Dame claims that the New England Primer sold more than five million copies between 1690 and 1799. To put this into proper perspective, the population of the United States did not even reach five million until around 1800. This would be comparable to a modern textbook selling 280 million copies in its lifetime.

The Primer was a textbook that is more necessary now than ever. Living in a Biblically illiterate culture, the Primer’s ability to foster deep scriptural thought, is unparalleled, scripture not withstanding.”

Educators need to return to the founding principles that made America great – biblically sound text – and erode the existing humanistic teaching.

In addition to making that successful step of removing the biblical backbone, our texts have become purely humanistic, drenched in all types of errors. It would be one thing to take out the strong Christian references and make it “purely” academic, so to speak, but it’s now being used for sustainability (control or mind control), socialization, paganism and many more woeful humanistic agendas, subtly. On the reverse, you really can’t have a purely academic American/European education without Christian values. Morals are embedded in Education and morals are purely biblical in most the world. My Psychology teacher, Dr. P. Nash, said morals is basically choosing right from wrong. How can you choose if you can’t determine right from wrong? And how do we determine right from wrong since the institution of the alphabet or even formal education? The bible of course. Now it would seem that we have out grown it. It’s a humanistic agenda used to destroy true morals and let anything go. The boundaries would fade and all things become relative. It is a deadly deception that can crumble a nation in no time; as it did the Roman Empire.

Not only was the bible used for morals, but many other key areas and was a good source of scientific evidence. The minor fraction of the then science world has created this wedge between science and bible. Example, a good scientific read would be the book of Job – noting ancient dinosaurs-like beasts and even scientific processes. Or, even the fact that it was long recorded in the bible that the earth was round – far before the scientists/explorers figured it out. This was our base, yet the “unbiblical minority” is removing them to our own hurt: Not only that, but the history of our biblical base. Dr. J. Kennedy himself said, “America’s Christian Heritage is clearly evident from its History...However, the evidence is routinely censored from our children’s public school history textbooks, expunging nearly all references to the founding father’s deeply held Christian belief.”

Enough has been said about the humanistic agenda, here is on example of their many influences in our texts, "At Silver Lake High School, the ninth-grade health text teaches: 'Testing your ability to function sexually and to give pleasure to another person may be less threatening in the early teens with people of your own sex.' Also, 'You may come to the conclusion that growing up means rejecting the values of your parents.' Students were told to keep the book in their lockers and not take it home" (B. Kjos, Sex Ed and Global Values). Several things were wrong with the teaching of this text: 1) Student at ninth-grade should not be experimenting with sexuality. 2) As if their minds aren’t already mixed up, they are encouraged to attempt this with the same sex. 3) And to show that the humanists knew what they are doing is wrong, they were encouraged not to take home the book; just in case their rational thinking parent “flips.” Can we not then see the deliberation of a regime intended to wipe out the benefiting godliness of the bible and replace it with immorality and pseudo-academics? Can

something then not be done about it? When will the true educators act and when will the Christians pray?

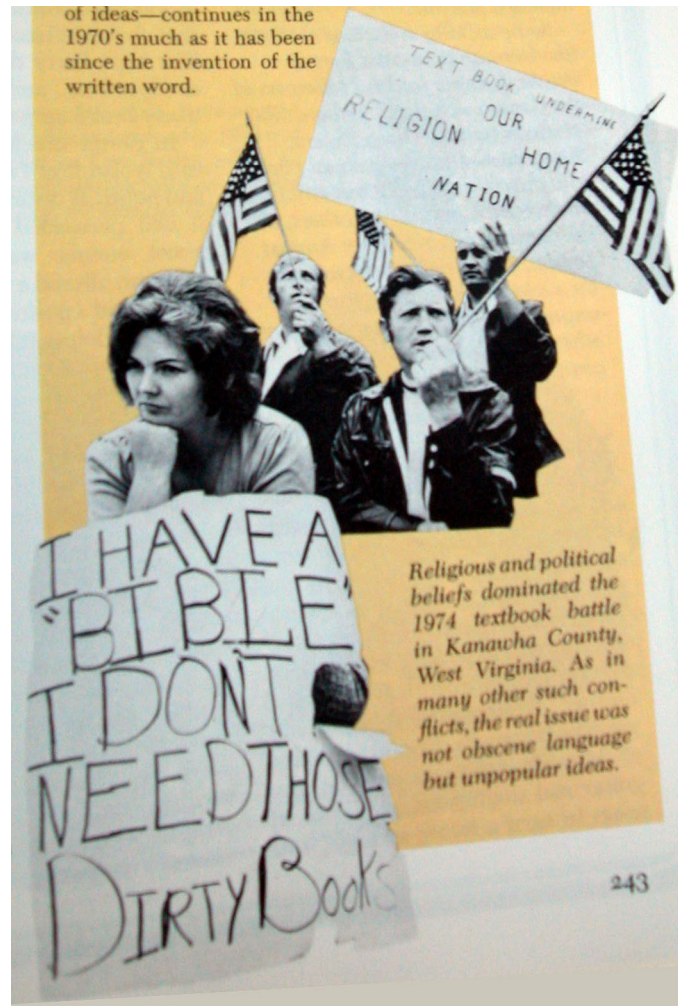
There is even an organization called Global Vision Corporation found at www.global-vision.org. It uses educational materials to brainwash students into becoming New World Order Slaves; obviously the humanist agenda. All we know is that it's new and should help our students, without any investigation: Powered by the invisible, yet financially and politically powerful adherents of the humanist agenda. This agenda, through text books and other materials, seek to establish socialization. "Socialization - learning global beliefs and values and politically correct behaviors – have replaced academics as the main outcome of education." At a time when schools are outputting derelicts. I watched a "60 Minutes" Show airing one Sunday and what was being featured was startling. There was a brilliant man that did several test and research on text books in schools, and found an enormous amount of errors; academic errors. Equations were wrong, answers that were wrong, formulas that were clearly incorrect and other errors. Yet some humanistic educators have the time and money to fiddle with the minds of the young in humanism, when the very text books are filled with arithmetic errors, mathematical errors and other errors. Spend some time fixing those problems and leave the moral, spiritual, ethical, characteristical undertaking to the proven and establish principles of the bible.

Just look at what tax-dollars are been used to do for the humanist agenda, beneath our very noses:

- uses schools to transform our culture
- molds children's minds for a global workforce
- trades academics for socialization
- bases learning on feelings, not facts
- immerses students in global spirituality
- builds permanent electronic file on each child
- attempt this in private and home-schools
- yields parental rights to community "partners"
- establishes the new global paradigm
- be open to new ideas (humanistic)
- set aside home-taught values (Christian) that might offend the group
- Compromise in order to seek common ground and please the group
- Respect all opinions, no matter how contrary to God's guidance
- Never argue or violate someone's comfort zone

This take considerable time, money and a lack of "fear of God," to purposely erode what has been established for centuries and proven effective. Not to mention the affront to God, to you and to me. We the people standby and watch this happen. We the people who know that 90% of America are Christian minded, even the most heinous of sinners. The parents themselves go out and buy these text books and materials, embedded with these implicit and explicit socialization pagan philosophies.

In 1970's, there was a public outcry of what was being taught in our text books, depicted in the pictures below:



The banner in the background reads, "Text books undermine our religion, home and nation." The paragraph at the bottom had this to say, "the issue was not obscene language, but unpopular ideas"

Seeing that our parents are now "purposely" distracted in the present work treadmill cycle, it's up to our educators to now make a stand to what is being taught in our schools. The educators have to take the initiative to give heed to this manifesto concerning the backbone of our educational system, and choose to put God back in our text books: And remove the socialization, sustainability and pagan agendas. If it means writing our own local text books, as I've had the pleasure of experiencing with my psychology class and teacher, then it means individual godly school districts have to take that step. If no one else will, then who? May God help us!

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Picture Of Protest. Unrecalled Source.