

EDUCATION HAS BECOME MAINSTREAM HUMANISM

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Task: We were told we could specifically write on education.

Firstly, what is humanism? According to my Oxford dictionary, it is a “doctrine emphasizing human needs and seeking solely rational ways of solving human problems; concerned with human rather than religious values.” On the surface this might sound nice, innocent and even welcoming of a definition. However, it’s not what it seems, and all human agencies of the inherent evils of the world have to look and sound legitimate. The humanists are diabolically clever “mortals,” that have given their time, money and energy to completely overthrow the human race; by removing its infrastructures from a true godly sort, over into the hands of satan. It silently encourages rebellion, anarchism, selfism and immorality. The theme is that man or self is God, leading us to our own destruction. Like pulling away a baby from its mother with a candy, only to slay it when the mother is not looking. The scheme of this is fused by New Ageism - everything goes and nothing is wrong; “Do what thou wilt.” But the humanists are not secretive about their intentions and ploy. In fact, an excerpt from the 1973 humanist manifesto 2 reads, “The next century can be and should be the humanistic century. We stand at the dawn of a new age...a secular society on a planetary scale. As non-theists we begin with humans not God, nature not deity...we deplore the division of humankind on nationalistic grounds. Thus we look to the development of a system of world law and order based upon transnational fed. Govt.” What has become the sad fact and research of this essay, is that public education is the main tool to propagate their evil agenda: To the point that education has become mainstream humanism.

It’s surprising to know that schools were started and administered by the church, in the British Empire and colonies; yet it has deteriorated to humanism and no acknowledgement of God. Many missionaries in England and America would ‘go out’ and start schools, which years later flourished and erupted into universities. Humanism is a late invention of the rebellious elite and from ‘ever since,’ biblical foundations were the pillars of our educational system. It led to the rise of a great nation, beginning from its contribution to our independence. The same can be said of Great Britain and most European nations, who are adherents to the Judeo-Christian faith. That’s the reason humanists have invested our schools, to erode it of its foundation – the bible. And if a foundation is removed, there is always a tumbling: The intent of the inherent evils of the world, to give their ruler ship to a dictator called the Anti-Christ.

The above sentence might be too theistic for many to swallow, especially the non-theists. So more specifically, why has humanism taken over and what does it intend to do? It must be further solidified that that humanists have taken over education. This can be seen from another excerpt of their manifesto and give some reasons for its take over. It reads, “Education is thus a most powerful ally of humanism, and every American public school is a school of humanism. What can the theistic Sunday schools, meeting an hour once a week, teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teaching?” “The Humanist Manifesto calls for, and ultimately succeeds, in replacing God in America's public schools” (humanist manifesto 6/26/1933). This has clearly happened – prayer is out, bibles are out, public devotion is out and all godly exploits. On the reverse side – homosexuality as an alternate lifestyle is in, witchcraft (as demonstrated in the Harry Potter book) is in, selfism is in and all ungodliness.

These quotes from legitimate sources also show what humanists intend to do in schools and how they intend to do it:

"Fundamental, Bible believing people do not have the right to indoctrinate their children in their religious beliefs because we, the state, are preparing them for the year 2000, when America will be part of a one-world global society and their children will not fit in" - **Peter Hoagland** (State Senator and Humanist).

"I am convinced that the battle for humankind's future must be waged and won in the public school classroom by teachers that correctly perceive their role as proselytizers of a new faith which will replace the rotting corpse of Christianity" - **John J. Dunphy** (Author).

"A massive world-wide partnership is pioneering new strategies for social transformation. The media, the entertainment industry, computer companies, government agencies, educational institutions, the United Nations and its accredited non-governmental organizations (NGOs) have all joined together in a common quest for a global mind change. They seek solidarity -- a worldwide unity based on a *new* set of beliefs and values. "Obsolete" and "exclusive" loyalties to national sovereignty, Biblical values, and the unadulterated U.S. Constitution stand in their way. Conforming the masses to their way of thinking requires all the sophisticated tools and tactics developed at the various "behavioral science research" institutes and "[education laboratories](#)" established first in England, then in the Soviet Union and Nazi Germany, and finally in the United States. If these psycho-social engineers win their battle against an unsuspecting public, they would "wash" away individual thinking, free speech and all the other "rights" that have made America unique. The vacuum would be filled with lofty ideals, enticing images and deceptive promises designed to mold minds that match their [global vision](#). Group thinking and other controls and "incentives" would enforce compliance" - **Berit Kjos** (Author).

"It is necessary to gain the common people to our order. The best means to that end is influence in the schools" - Adam Weishaupt (The Founder of the Illuminati).

Basically, it all boils down to brainwashing; and they have been successful. Through various creative methods, backed by the wealth of the world, they have brainwashed our kids into becoming their pagan compliant slave. "Brainwashing is a system of befogging the brain so a person can be seduced into acceptance of what otherwise would be abhorrent to him. He loses touch with reality. Facts and fancy whirl round and change places.... However, in order to prevent people from recognizing the inherent evils in brainwashing, the Reds pretend that it is only another name for something already very familiar and of unquestioned respect, such as *education or reform*" (Edward Hunter, Brainwashing). "Brainwashing is *not*, as some educators and students contend, Christian child-raising. American freedom includes the promise that parents would have the right to train their children to follow God's ways. The word '[brainwashing](#)' refers to a planned, step-by-step attempt to "wash" family-taught beliefs from the minds of those who oppose government ideology. In America, it would mean replacing the old Biblical values and world view with a new way of thinking that would support a totalitarian agenda. In other words, every child must become a [peace child](#), a willing and [active servant](#) of a new world order" (B. Kjos, Why few dare call it conspiracy). In other words, humanism in schools is basically brainwashing the masses to their set beliefs or ideology.

Education is fundamental in controlling people. For if you can control the way people think (the mind) you can control them altogether. One would ask how Hitler managed to convince the Germans of his onslaught of the Jewish people. Well, guess what he did? He organized nation wide plays depicting Jews as a threat or in some offensive or derogatory outlook as it relates to Germans. Now, after doing that, among other things, he had all the freedom to attempt genocide with the silent support of the masses. Currently, Muslims forces are showing free theater productions to Muslims children depicting Jews as an evil threat. For instance, one scene shows a Jewish soldier violently killing a Muslim man leaving his child alive crying for his dad. The child then asks someone what's the reason for his dad

being murdered; an individual quickly defames the Jews as an evil regime whose purpose is to take Muslims land. Now, this is theater type education, but it also evident and underlined in mainstream everyday school teaching.

Turn a person's mind and you turn his whole being, thought process, views, actions, reactions and intelligent make up. In other words, you have fashioned the heart of an individual, and we all know that a mind is a difficult thing to change. That is the reason the bible said train a child in the way he should go and when he is old he will not depart from it.

No doubt, education is fundamental, but it should be operated with a Christian basis. Why? The humanist uses it to indoctrinate the people to their way of thinking and lifestyle; which is erroneous spiritually, morally and other wise. These are most often embedded in the General Eds. One doesn't earn a computer science degree by doing computer classes only. It is compiled of literature, cultural, musical, speech and other mandatory classes that are irrelevant to one's line of occupation. Nevertheless, it is argued that, it is meant to create a "well rounded" individual. They are right about that, they are creating an individual (new ager).

Education is now meant to indwell a humanistic view point on everything. It is so mainstreamed that education prides its thinking over the church. In addition, if you speak with educated Christians, if they were honest, you will find that their Christian overview is particularly geared toward a worldly thinking and implementations as it relates to worship, structure, governance, etc.. If some were honest, they will tell you that they feel superior to their uneducated brother or sister. It is not that one wants to think this way, it is simply inevitable, being embedded. You cannot just finish watching people having senseless sex for an hour, then look at a "sexy" individual and not think about sex. Similarly, you can't be educated today and not express humanism some how; especially if you don't know this was done to you. Mainstream education has an underlining agenda and many aren't aware of it. The main fact this is so can be seen in the quote from the AFA journal, "It's bad enough to instruct teacher on how they can force-feed little children a pro-homosexual message. Now these activists want direct access to the hearts and minds of kids who are essentially a captive audience in their classrooms" (AFA Journal, February 2000). Thus, education is a most powerful tool seen by the humanists and exploited thereby, because they have a "captive audience in their classrooms."

What have been the results of this humanist take over? Expectedly, because of the humanist take over, many adverse effects have plagued our societies. Some are:

1. Increase school violence: In the same time-frame prayer was being slaughtered in schools, columbine and other school violence eroded the nation.
2. Increase suicide: We have seen a great increase in suicides over the pass decades.
3. Increase Depression: Without biblical values being emphasized and selfism encouraged, many students have given into severe depression. Being disoriented, many have become addicted to psychoactive drugs.
4. Lower Grades: With freedom to do anything, "regardless of", especially promiscuity, many students have become distracted and even loose interest in education. This has helped lower their grades. Also, there are now many 'illiterate' students, yet possessing an education.
5. Innocence and humility gone: With selfism and encouragement of sexual experimentations, many youths have lost their innocence. This stress of intangible responsibilities weights them down. Their humility is also tarnished, as they now rush to be egotistic brats.

6. Resistance of school uniforms: Resistance to school uniforms promotes an ungodly “individualism” or selfism. So even this agenda is executed by the humanists. As one person puts it, “school uniform will do nothing but cut down on a student individuality.” Or, “students learn from uniforms that their individuality, political opinions...are unimportant.” To which I responded – If it was that important, they would be allowed to vote and wouldn’t have parents and the “inherent powers” to guide them. Guidance to the point of obedience – submission to school uniform, which is teaching them to make their voices be heard at the right time. A calm before the storm, discipline before power and control before expression. All these things are good, but when the individual has no control over his own self, how can he be effective? The bible rightly said, “a good man is satisfied from himself.”
7. Sexual immorality is at an all time high. Especially when all things are permissible in humanism – homosexuality, incest, transexualism and anything imaginable. This can only hamper the human race and ‘global community’ even further; in more ways than one – from psychological problems to STD’s.
8. Witchcraft, sorcery and paganism is accepted and openly practiced. Things our biblical foundational Education system denounced and rightfully deemed unfit.
9. Worse of all, God is mocked, and God cannot be mocked; so it brings the wrath of God. This is expressed in the allowance of such events as September 11, 2001.

No empirical studies may opt to verify the above, for empiricism is a flawed source of facts. These are societal evidences, clearly seen coming from a morally deplored Education system and country: A known fact that has contributed to the downfall of the Roman Empire.

To think that all this happened with what many overlook – humanism. Many even thought it insignificant, for good reasons. Many of the changes humanist implemented looks similar to some biblical values, but are deadly. One reason is that it takes the focus off the creator and put it on the created. For instance, take this exert from B. Kjos,

Remember North Carolina School Superintendent Causby's words: "We have learned to put the best spin on things." Character Education, as touted by the educational establishment and the White House, has put the best of spins on a most alarming plan.

Let's see what happens when Christian words are plunged into the New Age context. But first, remember that teaching character began as God's idea. Long after He first told parents to train their children to follow His ways, He gave us this list of godly qualities: *diligence, faith, virtue, knowledge, self-control, perseverance, godliness, kindness, and love*. (2 Peter 1:2-8)

You know what those words mean. The context of the *whole* Bible makes it clear to us. Only by His life in us, can His character qualities be demonstrated through us. Only by faith in Him and all He has promised us, can we be "partakers of the divine nature, having escaped the corruption *that is* in the world through lust"

When globalist leaders use similar words, the focus changes. The Association for Supervision and Curriculum Development (ASCD-the curriculum arm of the mighty NEA) has given schools a nice-sounding set of character qualities, but its leaders had no intention of promoting the Christian values they have fought so hard to ban. Their list--*justice, altruism, diligence, and respect*--may sound Biblical, but its intent fits the NEA vision of social control.

Don't forget, most of the character qualities were good when seen from the traditional context of Biblical definitions. But when moved into the global paradigm, they became tools for transformation. Notice how the focus changes with the paradigm shift:

	CHRISTIAN CONTEXT	GLOBAL CONTEXT
<i>Respect</i>	for what God calls good	for earth-centered values
<i>Responsibility</i>	to God first	to the collective community
<i>Understanding</i>	from God's perspective	from global perspective
<i>Co-operation</i>	according to God's plan	according to changing rules
<i>Citizenship</i>	obey God's guidelines	serve and conform to group
<i>Altruism</i>	God's love through us to others	mandatory "voluntary" service
<i>Empathy</i>	compassion for the needy	oneness with all
<i>Justice</i>	fair trial, compensation for wrong	socialist equality, redistribution

It's remarkable to note that it takes a little change or subtlety to devastate a country. As one cliché said, "a little leaven raises the whole lump."

What can we now do to rectify or undo what the humanists have done? What are the resolutions? Home schooling is good, but given the thread mill work cycle most parents are trapped in, it's not possible for many Americans. Private schools are also good, but given the monetary constraints, most children will be left out. The only thing left is for all Americans to be resolved in putting God in America again. For instance, we must bring back prayer, bible, bible teaching, Christian devotion and all previously slaughtered godly exploits in school. Let us strive to put God back in our schools, and teach academics minus the humanist agendas – socialization, immorality, paganism and sustainability. In closing, I must quote Edward Hunter's words. He put this dilemma in frank non-spiritual terms:

"This was war! Some called it psychological warfare. A better name would be brain warfare. The only difference was that formerly weapons were aimed principally at bodies, to incapacitate and destroy them, whereas now they were aimed mainly at minds, so subvert and control them."

Who will stand and victoriously win the war for our children and future?

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