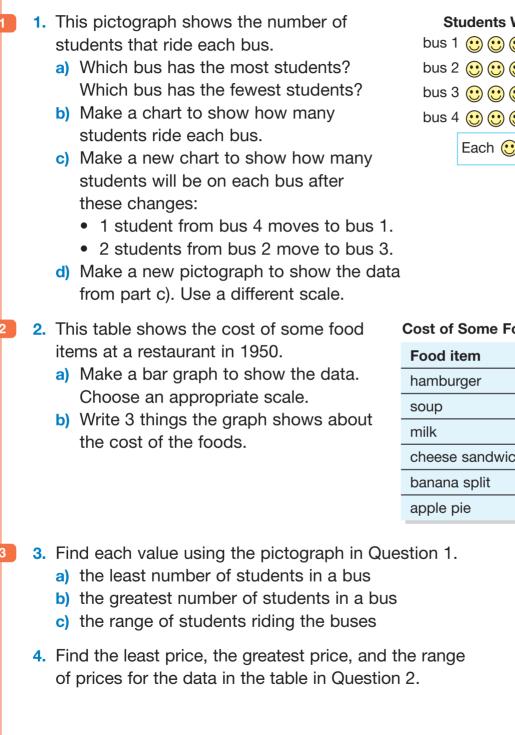
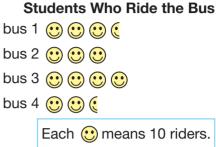
# **CHAPTER 3**

# **Skills Bank**

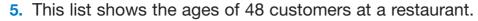




#### Cost of Some Foods in 1950

| Food item       | Cost |  |  |
|-----------------|------|--|--|
| hamburger       | 45¢  |  |  |
| soup            | 25¢  |  |  |
| milk            | 15¢  |  |  |
| cheese sandwich | 40¢  |  |  |
| banana split    | 60¢  |  |  |
| apple pie       | 30¢  |  |  |

LESSON



- a) What is the range of the data?
- **b)** Organize the data in a table like this.

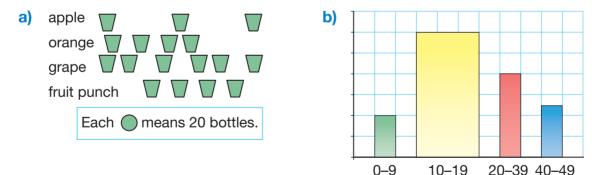
| <b>Customer Ages</b> |    |    |    |    |    |
|----------------------|----|----|----|----|----|
| 2                    | 5  | 6  | 7  | 7  | 8  |
| 11                   | 15 | 16 | 16 | 16 | 19 |
| 20                   | 21 | 21 | 21 | 21 | 23 |
| 24                   | 27 | 28 | 29 | 29 | 30 |
| 31                   | 32 | 32 | 35 | 36 | 36 |
| 37                   | 37 | 37 | 38 | 41 | 45 |
| 46                   | 48 | 50 | 51 | 51 | 52 |
| 54                   | 56 | 60 | 62 | 73 | 81 |

| Age of customer | Number of<br>customers |
|-----------------|------------------------|
| 1–10            |                        |
| 11–20           |                        |
| 21–30           |                        |
| 31–40           |                        |
| 41–50           |                        |
| 51–60           |                        |
| 61–70           |                        |
| 71–80           |                        |
| 81–90           |                        |

- c) Make a bar graph to show the data from your table.
- d) Write at least 1 question you could answer using your graph from part c).

### 6. Describe the mistakes on each graph.

Use words such as title, axis, label, scale, and legend.



## 7. Match each feature of a graph with its purpose.

- a) title V. tells what the colours or symbols mean
- b) axis W. tells what the graph is about
- c) scale X. tells the value of each pictograph symbol
  - Y. tells what each bar represents
- e) label Z. where you show the scale on a bar graph

d) legend

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