## NATURE STUDY

| I.  | Select for study one typical wildlife community (forest, prairie, marsh, desert, mountaintop, etc.) near your home. Take a hike - making notes on trees, plants, animals, birds, insects, etc - that you see. Explain how to identify each of these. |                       |  |
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| II. | Be able to locate the Big Dipper, the little Dipper, the North Star, and one other constellation. Explain the legend about one of the constellations.  |                       |  |
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| Π.  | Make an indoor desert garden or woodland terrarium, using five plants. Or make an aquarium and keep three species of fish in it.   |                       |  |
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## IV. Do any 10 of the following:

- A. Collect and identify leaves from 10 kinds of trees or plants in deserts such as cactus, yucca, etc.
- B. Collect and identify a sample of the seed or fruit of 10 kinds of trees.
- C. Collect and identify a sample of six kinds of wood.
- D. Catch and identify three kinds of fish.
- E. Be able to name and identify five types of frogs or five kinds of reptiles, either alive or by using pictures.
- F. Take a bird hike and count the number of birds you see and hear and the nests you see.
- G. Recognize in the field five signs of wild animal tracks, dens, sights, etc.
- H. Make a collection of 20 bird pictures. Be able to identify each bird.
- I. Make a collection of 10 kinds of insects and mount them.
- J. Make a collection of at least seven varieties of flies and identify them.
- K. Make a collection of seven kinds of seashells.
- L. Make a collection of ten kinds of flowers.
- M. Describe how to recognize three kinds of poisonous plants such as poison oak and poison ivy.

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| <b>√</b> . | Know the conservation pledge, and show that you understand it. |                       |  |  |
|            | Date Completed:  | Commander's Initials: |  |  |
| I.         | Explain what you can do to aid in conservation.                |                       |  |  |
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| VII. | List three Bible verses showing God's concern for the things of nature. |  |  |  |  |
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|      | A   |  |  |  |  |
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