



QATAR UNIVERSITY

FOUNDATION PROGRAM – MATHEMATICS

QUIZ #4

Version 3

Instructor : Muhammad A. Shaikh

Subject: Math-3

Student Name : _____ Section: _____

Problem #1

Solve the given equations

Each part carries 6 marks

a) $\frac{2}{y} + \frac{5}{2} = 4 - \frac{2}{3y}$ LCD = 6y

$$\frac{2}{y} \cdot 6y + \frac{5}{2} \cdot 6y = 4 \cdot 6y - \frac{2}{3y} \cdot 6y$$

$$12 + 15y = 24y - 4$$

$$-9y = -16$$

$$y = 16/9$$

b) $\sqrt{2x-1} - \sqrt{x-5} = 3$

$\sqrt{2x-1} = 3 + \sqrt{x-5}$ square both sides $2x-1 = 9 + (x-5) + 6\sqrt{x-5}$

$$2x-1-9-x+5 = 6\sqrt{x-5} \Rightarrow x-5 = 6\sqrt{x-5}$$

let $\sqrt{x-5} = t \Rightarrow (x-5) = t^2 \Rightarrow t^2 = 6t$

$$t^2 - 6t = 0 \Rightarrow t(t-6) = 0 \Rightarrow t = 0, t = 6$$

$\sqrt{x-5} = 0 \Rightarrow x = 5$ $\sqrt{x-5} = 6 \Rightarrow x-5 = 36 \Rightarrow x = 41$

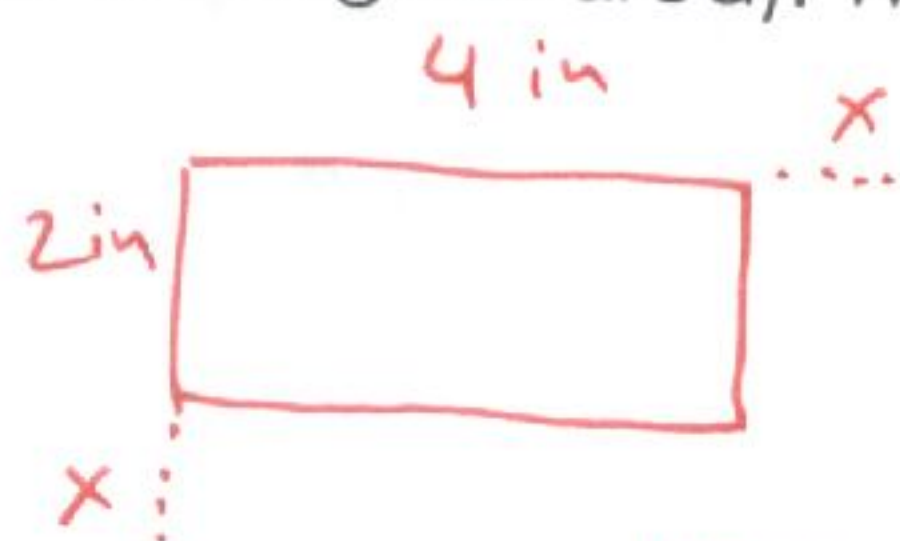
c) $3y^{2/3} + 2y^{1/3} + 2 = 0$ Let $y^{1/3} = t \Rightarrow y^{2/3} = t^2$

$$3t^2 + 2t + 2 = 0 \quad t = \frac{-2 \pm \sqrt{4 - 24}}{2} = \frac{-2 \pm \sqrt{-20}}{2}$$

not a real solution

Problem #2**Solve the given word problems****Each part carries 6 marks**

- a) If the length and the width of a 4- by 2-inch rectangle are each increased by the same amount, the area of the new rectangle will exceed the original area by 7 sq inches (new area is 7 sq inches more than the original area). What are the dimensions of the new rectangle?



$$\text{old Area} = 4 \times 2 = 8 \text{ sq in}$$

$$\text{New Area} = (4+x)(2+x)$$

$$\text{New area} = \text{old area} + 7$$

$$(4+x)(2+x) = 8 + 7$$

$$x^2 + 6x + 8 = 15 \Rightarrow x^2 + 6x - 7 = 0$$

$$(x+7)(x-1) = 0 \quad x = -7 \text{ \& } x = 1 \quad \checkmark$$

$$5 \text{ in} \times 3 \text{ in}$$

- b) A rectangle 25 cm long has the same area as a triangle with a base of 10 cm and the height of 20 cm. Find the perimeter of the rectangle.



$$A_{\text{rectangle}} = A_{\text{triangle}}$$

$$25x = \frac{1}{2} (20)(10)$$

$$25x = 100$$

$$x = 4$$

$$\begin{aligned} P &= 2(x + 25) \\ &= 2(4 + 25) \\ &= 58 \text{ cm} \end{aligned}$$

