

Name _____

October Homework Activity Sheet



Place a check mark by the activities you did and return this sheet to your teacher at the end of the month. Please spend no more than 10-15 minutes on an activity. Have fun!

_____ Read 15 books this month and list the titles on a separate sheet of paper (repeat books are fine).

_____ Practice writing the uppercase and lowercase letter **Mm** using D'Nealian letter formation. You can use a variety of writing materials: paper, chalkboard, dry erase board, etc... Make sure your child is using the correct pencil grip.

_____ Practice making the /m/ sound. Look around your house or try to think of 4 things that begin with the /m/ sound.

_____ Practice writing the uppercase and lowercase letter **Aa** using D'Nealian letter formation. You can use a variety of writing materials: paper, chalkboard, dry erase board, etc... Make sure your child is using the correct pencil grip.

_____ Practice making the /a/ sound. Look around your house or try to think of 4 things that begin with the /a/ sound.

_____ Practice writing the uppercase and lowercase letter **Ss** using D'Nealian letter formation. You can use a variety of writing materials: paper, chalkboard, dry erase board, etc... Make sure your child is using the correct pencil grip.

_____ Practice making the /s/ sound. Look around your house or try to think of 4 things that begin with the /s/ sound.

_____ Complete the attached 3 Dimensional Shapes - Sphere and Cube activity sheet.

_____ Complete the attached 3 Dimensional Shapes - Cylinder and Rectangular Prism activity sheet.

_____ See if you can balance on your right foot for 10 seconds. Then see if you can balance on your left foot for 10 seconds. This is one of our large motor expectations.

_____ Complete the attached High Frequency/Sight Word activity sheet.

_____ Go on a sorting hunt. Collect 5 things for each of the following categories: blue items, square shaped items, soft items and small items. Please record on paper the items your child found for each category.

_____ Draw a picture of your family and then label the picture by writing each person's name next to their picture (make sure your child is doing the writing).

_____ Have your child draw a picture of what they will be for Halloween (or what they want to be when they grow up) and then write a sentence about it. Ex. I will be a cowboy.

_____ Have your child sort 5 different kinds of candy from their trick-or-treat bag. Then complete the attached Candy Sorting, Graphing, and Counting paper.

_____ parent signature