



“Sustainable Cities”

An education project focusing on sustainable urban development

sustainable

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Group: 6th B

Brazil

A country profile by 6th B students.

Brazil

How is living in Brazil?

In one hand, living in Brazil is very good because it is a country with productive lands, where you can grow everything, which people are simple and hard working but at the same time they are friendly and like lots of fun, they are a mix of races and cultures and because of that they welcome the people who came from another countries to live here, and there aren't wars and there are amazing landmarks. On the other hand we have a lot of problems as prejudice with black people, politicians who steal money and don't deal well the country, unemployment, low investments in technology and science, people are insecure about their future, the natural resources aren't explored properly, social injustice, basic conditions of life aren't for all, there aren't good houses for everybody and the minimum wage is very low.



Brazil

A country profile by 6th B students.

Brazil

What is like being a Brazilian?

Brazilian are people who must work hard to have what they want, but besides the difficulties of a country that is in development, being a Brazilian means to be proud of living in a wonderful place and we believe that the future could change if people struggle together to have their rights respected.



Brazil

A country profile by 6th B students.

What are the advantages and disadvantages of living in Brazil?

The advantages are that Brazil is a free country, it has a good weather and lots of forests and natural and hidrographic resources. It has also a lot of industries and productive lands, there aren't wars, earthquakes, hurricanes and there are a lot of natural beautiful landmarks.

The disadvantages of living here is that the politicians steal a lot of money. We have to save electricity. It is very difficult for people to attend the university because they have to pay for it or because they must work. Surviving with the low wages is tough and there isn't a real concern about the social problems, as slums, violence and hunger. The developed countries want to take advantages or explore Brazil economically and this make difficult to invest money in education, health and security.



Brazil

A country profile by 6th B students.

Choose problems of Brazil that you could help solving it.

- Don't through the garbage on the ground and don't fight with the colleagues.
- Saving electricity and voting in honest people.
- Studying and making our best to help the country to develop our country.
- To grow more trees and recycle the garbage.
- Planting food and giving it to people who don't have any.

Geographical Information



AREA: 8.547.403,5 Km²

POPULATION: 169.806.557

CAPITAL CITY: BRASILIA

HIGHER MOUNTAIN: PICO DA NEBLINA

LONGEST RIVER: AMAZONAS RIVER

BIGGEST LAKE: LAGOA DOS PATOS

LANGUAGE: PORTUGUESE

RELIGION: CATHOLIC

NATIONAL DAY: SEPTEMBER, 7

MOST BEAUTIFUL PLACES:

RIO DE JANEIRO

IGUAÇU FALLS

FERNANDO DE NORONHA ISLAND



Curitiba

A city profile by 6th B students.

Curitiba

Students opinion about the city

We love to live in Curitiba, although the climate is not so good.

We have here good public transportation and green areas for our leisure time.

Because of the green areas it is called the " Ecological City " We also have many tourist attractions.

One of the disadvantages of living here is that the city has been growing very fast and its population has been increasing rapidly., and the violence has been increasing as well. We need more jobs, because the unemployment brings violence and slums.

We also have health problems. Our healthy insurance is not good.

We need to take care of our elderly people. They need to be more respected.



City view from Barigui Park

Curitiba

A city profile by 6th B students.

We think the inhabitants here should take care of the public areas.

The traffic also needs improvement.

We should choose the politicians better, in order to avoid corruption. People should vote correctly, to choose the best politicians.

We wish we had no homeless people. We need more jobs, because the unemployment brings violence.,

We should also avoid pollution. People should not throw garbage on the ground. We need to separate the garbage to be recycled.

It is important to avoid deforestation. People are cutting the trees to sell the wood. This is too bad! We need more nursery schools for the young kids whose parents are working and can't take care of their children.

We should help the poor people giving them second hand clothes.



Federal University of Parana

Geographical Information

Area: 430 km²

Population: 1.586.848

Longest River: Rio Iguaçu



Tangua Park

Escola Estadual Santa Felicidade

A school profile by 6th B students.

Students opinion about the school

We think this school is good, a nice environment. The teachers are good.

The school is located in a green area, with many pine trees.

We should use the areas that are not planted to start an orchid. so we could have fruit for our snacks. We also could grow vegetables.

Students should help to avoid for not throw papers and rubbish on the grass. We could place signals about that, all over the school.

We practice sports here and we consider our teachers as our second parents.

We suggest that the students who has learning difficulties could have the opportunity of tutoring to help them.

We need to have a better traffic in front of our school. Wee need a guard to help the students to cross the street and a traffic light.

We love our school.!



Escola Estadual Santa Felicidade

Students profile by the teachers.

Description of the group 6B

Most students are 12 years old. They have been in this school for 2 years. Prior to enrolling here, some of them attended public elementary schools but most attended private schools. Fifty percent of the mothers work out of the home and all the fathers are employed. The students' parents work as truck drivers, secretaries, mechanics, restaurant managers, salesmen, waiters, waitresses, photographers, cooks, accountants, brick masons, security guards, etc. They come from the following immigrant groups: 80% Italian, 10% German, 5% Polish, and 5% others (Portuguese, Spanish and Ukranian).



Escola Estadual Santa Felicidade

Students profile by the teachers.



São João Festival

Five percent of the parents have university degrees, 60% have a high school diploma, and 35% have only an elementary school education. Only 3 students work after school. Many students are involved in such after school activities as drama, English, guitar, piano, volleyball, riding bikes, and computers. And, of course, many students watch TV in their free time. Most of the students have from one to three siblings. Eighty percent of the students are Catholic, and 20% are Protestants. This is their second year of studying English, and they are very motivated to learn. They are also enthusiastic about the Sustainable Cities Project, and they hope they can help the project achieve its aims.



Introduction

The economic wellbeing of mankind depends on the Earth resources.

It is impossible to have the sustainable development if we do not explore rationally the environment, causing damages on it as it happens in many places of this planet, especially in the big cities.

The Earth resources will be enough to meet the needs of every human being in this planet if we sustain and deal with them appropriately. Both wealth and poverty may cause problems to the environment.

The economic development and the care with the environment are compatible and interdependent and in need.

The increase of the production, the modern technology and the economic development are the balance to get a healthy environment

Reasons of the project

The social sustainable development is based in community's participation. The success of this project depends also on the organization and efforts of all involved. This project must be centered in the community, their culture, history and local social system where it occurs, but it must be also appropriate to the resources and to the environment.



Escola Estadual Santa Felicidade

Draft of the project.

We think that it is very important that our students and community start taking part in actions which meets the citizenship goals, in order to improve our quality of life and also to get familiar with the sustainable development. The best way we can find to develop the actions and to obtain a good result is to make students and community aware of their rights and that they can contribute for this project.



General Aim

To make the students and the community aware of the importance of knowing their rights of citizenship, in order to get sustainable development, to improve their quality of life.

Specific Aims

To let the students know the ways they contribute to improve their life in the community.

To make the students aware of the fact that it is very important to have health food.

To stimulate the students to practice what they learn at school for their own benefit and also for the community benefit.

To let them know that there are different ways of learning besides the traditional classes.

To offer them a good quality of meal

To make the students aware of the fact that they have the opportunity to participate of the society where he lives.



Development

June August 2001- Students write the country profile , city profile and school profile.

February 2001 To continue after the coordinator meeting at DEP- Manchester.