

SUSTAINABLE CITIES PROJECT
SUSTAINABLE CITIES

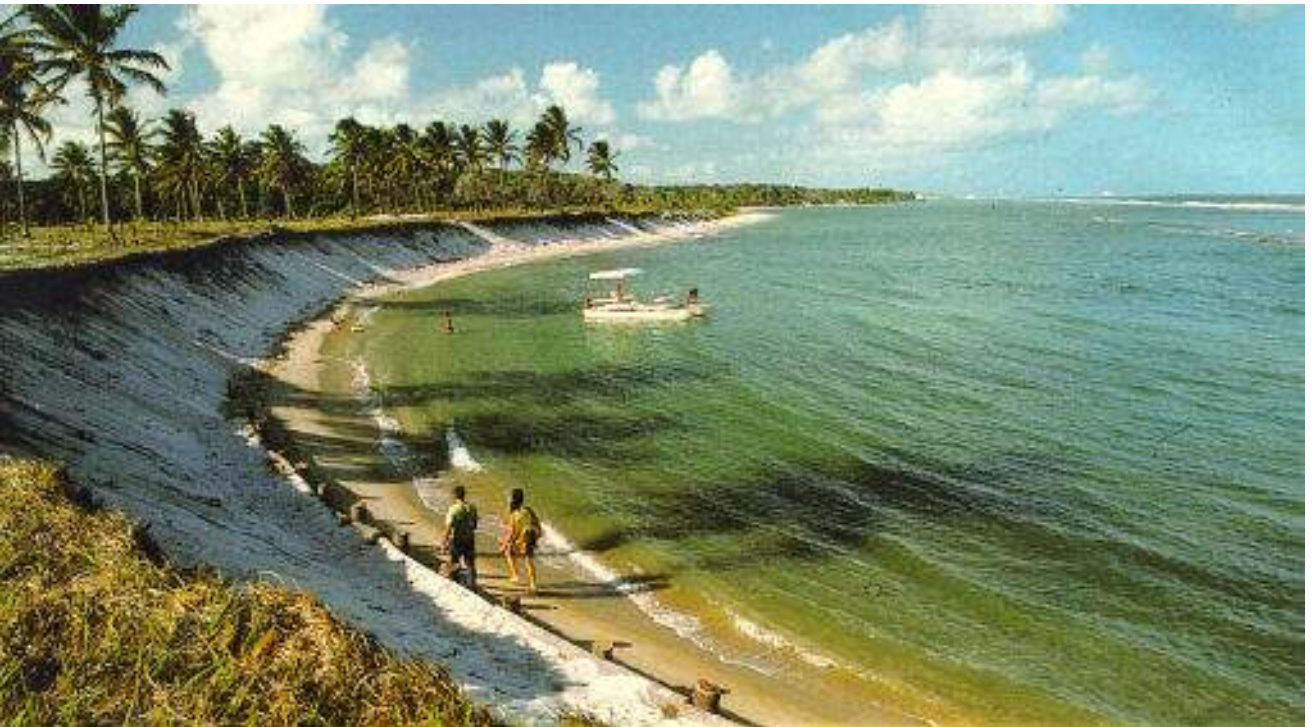
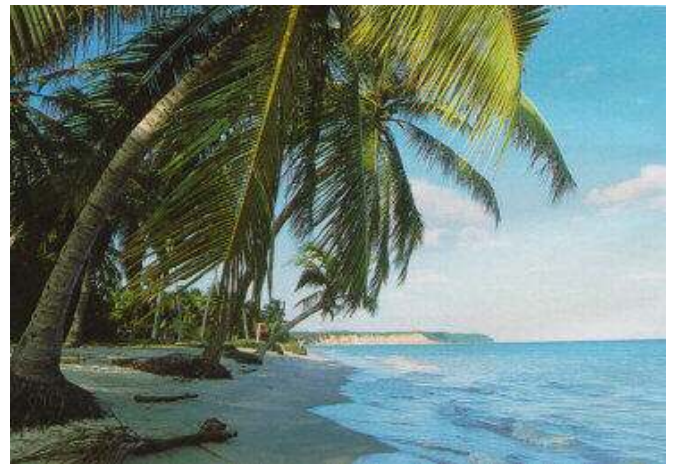
SCHOOL: ESCOLA ESTADUAL DOM ORIONE .
TEACHER: ANA EDITH CALVETTI . DATE: SEPTEMBER 2001

PROFILE OF BRAZIL BY THE STUDENTS

How is to live in Brazil?

Our country Brazil is a beautiful country. It has a lot of lovely beaches, marvelous places to visit. We have a lot of different food here, like different kind of typical fruit, vegetable and meat. We love Brazil because we do not have volcanoes, hurricanes and other problems like that.

Sometimes it is bad to live in Brazil because we see many problems without solution such as: drugs, unemployment, children with no family, hungry, living along the streets. We also have young people who do not respect the elderly people. People here are always complaining about prices and inflation.



PROFILE OF CURITIBA BY THE STUDENTS

How is living in Curitiba?

Curitiba, our city, is also a good place to live. It is known as Ecological Capital. There is a lot much violence like in Sao Paulo and Rio de Janeiro. However, when we take public transportation (buses) to visit the city, we can find some slums, homeless children who are begging. Unfortunately we have many beggars in this city.

Our mayor Cassio Taniguchi takes good care of Curitiba. We have beautiful parks, important universities, good public transportation, theaters like Guaiara, Fernanda Montenegro and Paiol .There are museums.

We really like leaving in this city.



German Memorial



One of the biggest Italian restaurants in the city



PROFILE OF OUR SCHOOL BY THE STUDENTS

WHAT IS OUR SCHOOL LIKE?

We study at Escola Estadual Dom Orione. It is good because it has a big place to practice sports, such as soccer, volleyball and we have to follow rules, but our school gives us freedom to play at the right time.

We would like to have songs during the interval and we would like to have more parties and competitions.

There is still a serious problem: the students do not take care of the bathrooms and so they are always dirty.

We are happy because the Principal told us that next year, we will start High School here and we are going to produce a pretty vegetable garden with the help of all students and teachers.



GROUP PROFILE BY THE TEACHER

The group I chose to work with is on 5th level. This is the first year they are learning English. This is also their first year at Escola Estadual Dom Orione. Since they started school, they have been attending public schools. Most of them are ten years old.

Most of their parents are full time workers. Some students work after school as housemaids, car washers or distributing leaflets along the streets, at the traffic signal.



DRAFT OF THE SUSTAINABLE CITIES PROJECT

“REMEMBER: EVERY LITTLE THING YOU DO MAKES A DIFFERENCE. IF THERE'S SOMETHING YOU'RE INTERESTED IN, GO CHECK IT OUT. THE LITTLE THING WE DO IN OUR HOMES, NEIGHBOUHOODS AND COMMUNITIES ALL MAKE A DIFFERENCE. NOTHING IS TOO SMALL - SO GO FOR IT!” Gabrielle Carteris

Students need to respect nature and to learn how to improve the environment.

As teachers we are able to make students know that it is very important that students and community start taking part in actions to meet the citizenship goals and to improve our quality of life.

We need to take care of nature resources to avoid pollution and to save the Earth.

At school, students must learn good habits of keeping the green areas by planting trees to make this planet worth of living.

The community and the school working together can be useful for the whole educational system.

REASONS FOR THIS PROJECT

Since we need to teach the student to avoid pollution we think that to plant a vegetable garden will help them learning how to prepare the soil, plant the seeds and take care of the vegetables, to understand that working together is possible to do many things to help the community.

The children should know that soil conservation is a world problem today. We suffer the effects of the excessive pressure of human activities: mining, accumulation of toxic herbicides and pesticides, pollution, deforestation and erosion. So we need to protect our soil.

GENERAL AIM

- To make the student know that they are responsible for the future. Therefore they need to contribute toward the nature avoiding damages to it.

SPECIFIC AIMS

- To let the students know that through the trees we get oxygen that we need to take from the air.
- To create the responsibility of citizenship
- To learn that every human being needs to take care of the Earth by preserving the nature.
- To improve their quality of life.
- To explore the environment in a rational way.

DEVELOPMENT

- To have meetings with students and community to explain the aims of the project.
- To discuss with community the ways to make the project possible.
- To involve not only the group of students but also all the teachers of the school in this project. The Science teachers will expose the ideas about the land and plantation. The Math teacher will work with the measures of the area. The Portuguese teacher will elaborate the Time Table and reports for the project.
- The Principal will invite an institution with experts in agriculture to explain the students and community how to prepare the soil and plantation procedures.
- To prepare the soil and plantation procedures.
- A Science fair with the topic "Environment" took place in our school on Sept 23rd, 2001 and the students did many research and project work about the importance of nature.

TIME TABLE

June/August/September 2001 - Students wrote profiles about Brazil, Curitiba and our school.
February 2002 - We will work according to the information we will get from the coordinator after her meeting at DEP , Manchester.