

Sustainable Cities Project



SCHOOL - COLÉGIO ESTADUAL PAULO LEMINSKI

TEACHER - LOURDES DO ROCIO BRANCO DE SOUZA | GROUP - 1M - High School

BRAZIL PROFILE BY THE STUDENTS

Territory: 8.547.403 km

Population: about 169.806.169.806.5557

Official language: Portuguese .We do not have a second official language.

Religion: Catholic

Largest River: Amazon

Although Brazil is a third world country it is the biggest and the most populous country of South America and it has also a great natural richness.

It is divided among 26 states and 5 geographic regions: North, Northeast, South, Southeast and Central West.

Our money is the Real which was created by our current president Fernando Henrique Cardoso in 1994.

Brazil presents a high tax of children mortality but it presents a high tax of birth as well.

Brazil is the country of Carnival, football and beautiful women.

This is the general view that other countries have about Brazil.

But Brazil has a rich environment with prosperous land and it is a very large country as well.

It has a tropical climate, magnificent Nature and friendly people.

Brazilian people suffer from poverty, homeless, unemployment, hunger, racism, pollution, human rights, mainly about children affairs.

However, these troubles have been changing due to many projects which are being developing in order to solve them.

In spite of all these troubles, Brazilian people still find reasons to laugh.

Living in this land means that everything which is planted grows, and in some regions of the country Summer lasts the whole year. It is a country where foreign people who comes here do not want to go away anymore.

Brazilian people are hard workers and they do their best to overcome all the difficulties.

We love Brazil, this is our land and there are many kind and gentle people here who work a lot in order to have a better and fair country.

CURITIBA PROFILE BY THE STUDENTS

Curitiba is in Parana State in the South region of Brazil.

Population: 1.450.000 inhabitants

Districts: 75

Area: 52 km²

Economy it is based in providing services to other regions.

Education: The level of alphabetization increased and 12,7 of people have the University degree.

Climate: Cold in Winter with some frost.

Warm in Summer.

Typical tree -Pine with about 30 metres high.

As Curitiba is an independent city, people have everything that they need in any area that they live .

Places such as the International Airport, bus terminals, public and private schools with good teaching quality, universities, colleges, malls, good kind of supermarkets and clubs ,contribute for the social development of our city .

When we feel like going to the beach , there are three beautiful beaches which are about one hour and a half from Curitiba .



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It is a privilege to live here. Curitiba has good and special kind of transportation to go everywhere. By the way, buses called Speed Line are the most modern urban transports in the country.

They cross the city faster than the others. They do not make many stops on their way ,so people do not spend much time to go to work as well.

Another advantage of our transportation is that we can take more than one bus and pay only one ticket.

Curitiba has a great variety of typical food restaurants which cater for all tastes.

Our city also offer us many parks and a vast green area for people who want to rest and walk.

It is one of the few cities in Brazil that people live a peaceful life.

For people who like night life, there are several clubs as well.

We are also worried about the environment, so we have the programme "Liter which is not Liter" stimulating the domestic pre selection of recyclable materials, avoiding to agress Nature.

Being people who live in Curitiba is to see a tree in each corner of the city, flowers blooming , happy children coming from the school.

It is to wake up in the morning with cold, to have lunch with warm weather and to go to bed at night with cold again.

We never know how will be the weather like next day.

People from Curitiba is also critical .The rest of the country say that Curitiba is the filter for music, culture, fashion, and political system as well .



SCHOOL PROFILE BY THE STUDENTS

Colegio Paulo Leminski is in Taruma district.

We love to study here. It is in the middle of a vast area. It has classes in the morning, afternoon and in the evening.

There are about 105 teachers at all and the staff has about 30 people who take care of the school.

Although it is an old building it has modern resources to support our learning.

Despite being great to study here, there are some problems to be solved too. Problems that we hope be solved with this project and with the help of the teachers and students who will be involved.

One of these subjects is the useless area behind the school.

It could be used for planting an orchard and we could enjoy it for our daily meal.

In addition, we would appreciate a better environment around us.

As this project will deal with Nature, it will be very nice and rewarding to work on it.

We are keen on studying here, teachers and the staff are very nice and friendly as well.

We are free to express our ideas to the teachers.

We can discuss any kind of subject with them even the most complex ones.

We respect each other, so the school environment is very peaceful.

The quality of teaching is also good, teachers are always preparing themselves in order to have a better qualification.

Although the difficulties, we know that we will be well prepared to face the world after school, as our teachers are trying their best, helping us to overcome our difficulties.

STUDENTS PROFILE BY THE TEACHER

GROUP 1M

Eighteen students who are working in this Sustainable project are between 15 to 21 years old. There is one student who is 44 years old. She returned to school after a long time away from school.

Half of them have been in this school for one year. Prior to enrolling here some of them attended public primary school due to the low economic situation of their family.

Some of their parents work as housemaids, gardeners, housepainter, mechanic, bus driver, plumbers, clerks and some of them are already retired.

The students' family have no immigrant ancestors.

Most of the students work full time, so they go to school in the evening.

On their leisure time they practice sports such as volleyball, soccer, take some extra courses, listen to music and watch TV. Most of the students' fathers have only the primary school and most of the mothers have not finished primary school.

The students have one to 4 siblings.

Most of them are Catholic and some of them are protestants.

The group is very enthusiastic and in addition they are very dynamic and responsible as well.



DRAFT OF THE PROJECT

Although all the efforts in order to keep our environment, the world has been wasting the balance between Nature and human being .Perhaps the way that economic system has been leading the world is the case of this waste.

The inappropriate use of the resources like technology and individual interests are diverting the need of transforming Nature in a suitable environment for every being who live in this world.

People has been developing many theories about the preservation of the Nature and how to get good results for it.

On the other hand, they aren't using the compatible and rational resources , which has been causing many damages for our cities .

The human being isn't aware of the interdependence between people and the environment.

As education has a great role in this matter it is very important to make people aware of the correct use of Nature resources, otherwise they won't have a wealthy and healthy future for their children.

A commitment in sharing responsibilities, to solve Nature's problems with its own resources, to increase the production, are the best way to have a better and healthier environment .



Reasons for this project

As we observed, this is an useful project and to take part of it will be very important for us. It will represent not only a challenge which we will have to face but an interaction among students, teachers and community as well .

After discussing about the current problems of our school, the students concluded that one of the main issues here is the useless area behind it, which has been causing disgusting for the managers and the students too .

In regard to this, they decided that a plantation of an orchard in this area would solve all these matters and in addition to that, would be very nice to have some fruit in their daily food during the whole year .

Another reason is to develop the citizenship goals which is very important for the students and to teach them the correct way to deal with Nature.

It is a work that makes people aware of their responsibility about the environment that they live, so we intend that this kind of activity would be followed by other people not only in our school but an example to be followed in our city and in our country as well.

We must face it like an inheritance for our children.

General Aim

To make students and the community aware of the use of the resources of own Nature in order to have a better quality of life in the future and to develop their citizenship which will enable them to express their ideas and to suggest solutions for sustainable development .

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Specific Aim

- To make students aware that they are part of Nature, for understanding it better.
- To teach them to be critical about the wrong practice of some resources.
- To integrate school and community.
- To propose a good quality of meal.
- To give opportunity for the students to make something useful for their school and also for themselves.
- To put in practice everything that they have learned at school .
- To participate of the school activities in an active way.

Development

- As every project, it must be prepared and organized before starting it, in order to have a successful result.
- It is very important that everyone who are involved in the project gives the contribution since they have already known what we are going to work. For this reason there will be some meetings among the teachers and the community.
- There will be some arrangements before starting the project such as cleaning the area and providing the seeds.
- As I have already said our principal is interested in helping us, so she will join the members of the school counselor in order to involve the community in this project.



Once they have agreeded ,we will develop it right away.

It is planned for the beginning of the next year, probably in February , as it is the ideal season for planting.

After that, the seeds will be provided. It won't be difficult, for there are some people who are willing and available to get them.

The plantation will be done by the students, the teachers and the community as soon as all the arrangements are concluded.

Some people who are expert in plantation will be invited to support us during the project ,supervising the trees and their development when it is necessary.

The time that the project will last

The project will be worked from 2001 to 2003,including not only the school terms, but also the holidays time as we will have the participation of the community.

The school

Colegio Estadual Paulo Leminski

It has a large area where the school is just in the middle of it .

Some years ago it was a school for girls who had bad addicts, however the government extinguish it and in 1993 it became in a regular school.

It is an old building but very comfortable for the students.

There are lots of space for students and when they have some free time during the classes they enjoy it to talk, to make jokes and to hear the birds singing all the time.

The community who attend this school is poor people who live around there.

Time table

June- August 2001

Students write the country, city and school profile.

February 2001- to continue after the coodinator meeting, in Manchester.