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Chapter 9: Reading/Study Techniques

Reading/study techniques enhance students' comprehension and retention of printed material. Study methods, such as SQ3R and SQRQCQ, can help students retain material that they read. A number of other techniques can also help children with retention.

Developing test-taking strategies can allow students to show teachers more accurately what they have learned. Students need strategies for taking objective and essay tests, and they need special strategies for standardized testing situations.

Flexible reading habits can help children study more effectively. Children need to be able to adjust their approaches to the reading and adjust their reading rates.

Children need to learn strategies for locating information in library books and textbooks, using the important parts of the books; in reference books, such as dictionaries and encyclopedias; in the library; and in computer databases. They also need to learn how to organize the information when they find it and to learn how to monitor their comprehension and retention of material (metacognition).

In addition, students need to know how to obtain information from the graphic aids found in textbooks. They must be able to read and understand maps, graphs, tables, and illustrations.