

Teaching Reading in Today's Elementary Schools

Chapter 4 Study Guide Questions (*Meaning Vocabulary*)

- What is a "meaning vocabulary"?
- What is "schemata"? How are meaning vocabulary and schemata related?

Vocabulary Development

- What is "vocabulary building"?

Vocabulary Instruction

- How do children learn a lot of new vocabulary?
- Why is teaching vocabulary desirable?
- When should vocabulary be taught?
- What vocabulary words should teachers teach?
- What qualifies a vocabulary teaching technique as being "good," according to the text?

Building Readers' Schemata

- What are vocabulary terms?

- Complete this sentence: "A good technique for concept development is to offer as _____ an experience for the concept as possible" (p. 125).

What does the above statement mean?

- How can a teacher introduce an abstract concept, such as "justice" or "truth"?
- How do each of these methods help with vocabulary development:

Firsthand Experiences

Vicarious Experiences

Storytelling

Instructional Procedures

For each of the following instructional procedures, summarize the procedure and then think about how you might incorporate the procedure into your classroom.

- Using Active Approaches to Learning Vocabulary
- Building New Vocabulary from Past Experiences
- Context Clues

- Structural Analysis
- Categorization
- Analogies and Word Lines
- Semantic Maps and Word Webs
- Semantic Feature Analysis
- Dictionary Use
- Word Origins and Histories

- Figurative Language
- Student-Centered Vocabulary Learning Techniques
- Word Play
- Computer Techniques

Of all the techniques given above, state which two have captivated your interest, and give your reason why.

Special Words

- What are the five categories of special words given in the text? Give an example of each.

At the end of reading this chapter, return to the chapter's opening notes. Are you able to do all of the listed objectives? Are you able to define all of the terms that appear in the chapter?