

Stone Soup Guided Reading Unit

Level: First Grade

Length: Four Days

Day 1

1. Gather Group- Show *Stone Soup* by Ann McGovern cover to group and read title. Write down predictions from cover on chart.
2. Take a picture walk through the text. Pausing and writing down predictions children have.
3. After page 10, what kind of person do you think the little old lady in the story is?
4. Stop on page 11 after reading “fancy that”. Ask class for explanations of that phrase. Explain if necessary.
5. Pause after “but it would cook faster with some onions.” Ask for predictions or change in prediction. Model if necessary thinking aloud- ‘First I thought they were making stone soup, but now I’m thinking that this sounds more like when I make soup’ They added onions, carrots. What other things do you think they might be adding? Record any changes.
6. Read on to page 16, ask for prediction.
7. On page 20, after reading phrase “fit for a prince” ,ask group what that might mean. Explain if necessary.
8. Next paragraph phrase “fit for a king”.
9. Bottom of page 22, ask for predictions, changes in thinking.
10. Read to end of story.

11. Go over predictions. Were they right? What kind of person do you think the little old lady is now.? How did your predictions change? What do you think the author was trying to tell the readers in this story?

12. Summarize: **When readers are reading and making predictions, sometimes we have to change our predictions as we read the story. Adjusting their predictions is something that good readers do.** That's what you did when we read today.