

Name: _____

Subject/Class: _____

Technology Integration Proficiency

In each column mark the number of the phrase that best describes your integration of technology with your teaching.

Levels	Teacher Usage with Students	Teacher Planning	Teacher Understanding	Scope and Sequence	Teacher Participation
	<ul style="list-style-type: none"> Never uses technology with students 	<ul style="list-style-type: none"> Does not plan before using technology 	<ul style="list-style-type: none"> Teacher has no desire to learn or understand technology 	<ul style="list-style-type: none"> Does not use the technology scope and sequence 	<ul style="list-style-type: none"> No teacher participation
	0	0	0	0	0
Entry	<ul style="list-style-type: none"> Rarely schedules time for students to work on computers 	<ul style="list-style-type: none"> Free choice or student directed activities only 	<ul style="list-style-type: none"> Teacher struggles to cope with technology 	<ul style="list-style-type: none"> Teacher teaches a few scope and sequence skills 	<ul style="list-style-type: none"> Minimal teacher involvement
	1	1	1	1	1
Adoption	<ul style="list-style-type: none"> Assigns students to work on computers on a regular basis 	<ul style="list-style-type: none"> Teacher plans and practices lessons in advance 	<ul style="list-style-type: none"> Teacher successfully uses technology at a basic level 	<ul style="list-style-type: none"> Teacher uses scope and sequence skills in isolation 	<ul style="list-style-type: none"> Teacher takes active role in instruction of technology related lessons
	2	2	2	2	2
Adaptation	<ul style="list-style-type: none"> Encourages ALL students to utilize technology in their projects and assignments 	<ul style="list-style-type: none"> Technology gets integrated into the traditional classroom practices 	<ul style="list-style-type: none"> Teacher begins to experiment with new technology 	<ul style="list-style-type: none"> Teacher implements all appropriate scope and sequence skills 	<ul style="list-style-type: none"> Teacher does minimum of one curriculum related technology project with students per year
	3	3	3	3	3
Appropriation	<ul style="list-style-type: none"> Teacher routinely integrates technology in classroom and/or lab 	<ul style="list-style-type: none"> Teacher plans appropriate use for technology 	<ul style="list-style-type: none"> Teacher understands technology 	<ul style="list-style-type: none"> Teacher integrates the scope and sequence skills into the curriculum 	<ul style="list-style-type: none"> Teacher does numerous curriculum related projects with students
	4	4	4	4	4
Invention	<ul style="list-style-type: none"> Teachers design and implement new environments utilizing technology 	<ul style="list-style-type: none"> New instructional patterns emerge from the use of technology 	<ul style="list-style-type: none"> Teacher constantly experiments with new technology 	<ul style="list-style-type: none"> Teacher creates an environment where technology is used effortlessly as a tool 	<ul style="list-style-type: none"> Teacher goes beyond existing models for technology usage and assumes risks to take advantage of the technology
	5	5	5	5	5