

Conifer High School Honors Contract

Students may contract for the honors designation in all academic core areas including World Language. In addition to the regular curriculum, both materials and assessments will be rigorous and worthy of the honors designation. The honors program can lead to Advanced Placements courses for juniors and seniors.

It is the honor student's responsibility to keep a portfolio of assignments, activities, projects, journals, and assigned meetings with their honors teachers. Honors students must clearly demonstrate they have met the high standards and expectations of their course and teachers to receive the Honors designation. Once students have met all requirements, their transcript will be edited to reflect the honors designation.

Listed below are the general Conifer High School expectations all honors students must meet each semester.

Additional expectations

can be given by the teacher, which will be listed below or attached to this contract.

1. Contract signed by teacher, student, and parent
2. Hard work ethic
3. Demonstrate in-depth knowledge of the subject
4. Demonstrate a high level of critical thinking skills
5. All work completed and turned in on time.
6. Attendance: No unexcused absences and unexcused tardies
7. Must maintain a B or A average to receive honors designation
8. Must attend all scheduled meetings with class and teacher. Meetings can take place during regularly scheduled class times, seminar, lunch, and STAR.
9. Meet the bench marks throughout each semester. Benchmarks will be initialed by the teacher at the end of each of the months listed;

____January (contract signed by student and parent) ____February ____March ____April ____May

Science Department Expectations- Second Semester

In order to attain the honors designation in a science course at Conifer H.S., the student is expected to meet all of the above requirements and distinguish him/herself in a science course by doing one of the following:

Option 1: Complete a Science Fair project and enter it into regional competition at the end of February in accordance with the guidelines established by the Colorado State Science Fair, Inc. (See <http://www.csef.colostate.edu/>). Progress must be evaluated throughout both the first and second semester by having the sponsoring teacher sign this form. After the end of the competition, the student must present the project to the Science Honors Committee at CHS for final acceptance.

initial date

_____a. Project completed (teacher initials upon completion with date).

Option 2: The student must complete all of the following requirements (teacher initials upon completion with date).

initial date

_____a. Complete all written Honors Assessments at the level of an A or B.

_____b. Attend all Science Seminar Presentations and submit the summary form for each.

_____c. Complete a Science Extracurricular Project and submit it to the sponsoring teacher for evaluation. Project must be approved beforehand. Try to come up with your own idea, your teacher can give you help if you need it.

Option 3: Student Designed Program. This is only for the most gifted and ambitious students. The program criteria and timetable are set by the student with the teacher's approval. Regular meetings must be coordinated with the sponsoring teacher and the work involved in the program and project(s) must be comparable to that of Options 1 and 2. The work done for this program/option must be not be used for credit in any other class or for the student's benefit in any other program, contest, or competition, etc.

I/We understand and agree to all of the following terms and further understand that if any expectations are not met, the "honors" designation will not be appended to my/my child's transcript.

Name Student

Signature Student

Name Parent

Signature Parent

Date