



# ZRC HIGHLIGHTS



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## CHED to hold 2007 ICRHEI in Cebu

With the theme, "The Vital Role of Higher Education Research in National Development," CHED will hold an International Conference on Research in Higher Education Institutions (ICRHEI) at Cebu City, Philippines on October 24-27, 2007, to provide a venue for sharing and discussing factors, which promote and exhibit the full participation of higher education in human and economic development through research and extension.

While the conference will provide keynote and plenary speakers, researchers and scientists from member HEIs are invited to be part of the conference as paper or poster presenters on the following sub-themes:

**Higher Education Institutions Research Capability Building for Socio-economic Growth** (Creating and Maintaining Community of Experts, Integrating and Harmonizing the Three Focal Functions of HEIs [Instruction, Research and Extension], Ethical Values in Research Programs and Processes, and Development of Research Infrastructure);

**HEI Partnerships in Research** (Partnership Between and Among Industry, Academe, Government], [NGOs, POs, Civil Society Groups], and Donor Agencies, and case studies);

**Modes of Research Results Utilization** (Research-based Curricula and Teaching Materials for Improved Relevant Teaching Especially; Research-based Policies; New Company Creation Based on University Technology and the Role of Intellectual Property Transfer; and Intellectual Property Rights of Technologies Developed by HEIs); and

**Relevance of Research to Current Issues** (Globalization, Urbanization, Migration/Brain Drain, Environmental Conservation and Protection, Business and Economics, and Governance)

Interested researchers and faculty may submit their abstracts to the Program Committee c/o Dr. Enrico P. Supangco (CHED-UPLB ZRC for Regions IV and V) at [chedzrc\\_uplb@yahoo.com.ph](mailto:chedzrc_uplb@yahoo.com.ph) on or before May 1, 2007 and should include the title, purpose/objectives, and a 250-300 word summary. Please indicate name, position and department, institution and contact information (phone, mail, fax and e-mail).

The conference fee for local participants is Php 3,000 - early registration or Php 3,500 after August 31, 2007. The fee covers admission to the conference, participation in all sessions and the conference document kit.



<http://www.cebuprov.gov.ph>

# Nominations to the 2007 CHED REPUBLICA Awards



The Commission on Higher Education (CHED) through its Zonal Research Centers opens the nominations for the 2007 Research and Publication Award (REPUBLICA) to recognize researches and scientific discoveries within its priority research areas that contributed both to local and national developments.

An applicant must be a Filipino faculty researcher(s) or the main researcher of the research team comes from the nominating higher education institution (HEI) in the Philippines. The research must have been undertaken in the Philippines and its target outputs has been published or accepted for publication in a refereed journal within the last five years.

General criteria for judging include: originality of research (50%) and quality of publication (20%). The specific criterion (30%) seeks for the relevance or potential impact of the research to the region and the country.

There will be a national winner each for the natural and social sciences category who shall receive a trophy, Php 150,000 cash prize, and Php 150,000 research award for any or combination of the following: in-country lecture tour, presentation in a national/international conference, and conduct of a research.

Meanwhile, each of the nine CHED ZRCs will have a zonal winner (one each for the 2 categories) who shall vie for the national level. The 18 zonal awardees shall receive a trophy and Php 50,000 cash prize each.

Announcement related to the awards will be through the respective ZRCs within the Philippines. Interested researchers may also download nomination forms at [www.ched.gov.ph](http://www.ched.gov.ph) (under "What's new") and include the following: nomination letter about how the publication(s) meet(s) the awards, a narrative summary of the research (not more than six pages including tables and figures), and good quality photocopies or reprints of the nominated research publication(s).

An HEI can nominate only two research outputs, one for the Natural Science category (Math, Science, Engineering and Information Technology) and one for the Social Science (Economics, Education and Humanities). Deadline for submission of nominations to CHED-UPLB ZRCs is on Monday, March 12, 2007 for the review of the Zonal Awards Board (ZAB). Awarding of the national winners is scheduled on May 2007, that coincides with CHED's anniversary.

## RMIS 1999-2004 reaches 58% retrieval

As of December 2006, 47 out of 81 member-higher education institutions of the Center have submitted the Research Management Information System (RMIS) Database for SY 1999-2000 to SY 2003-2004.

These HEIs are: (Batangas) Golden Gate Colleges, I.B. Calingasan Memorial Institution, La Salle-Lipa, Lipa City Colleges, Lyceum of Batangas, Rizal College of Taal, University of Batangas; (Cavite) Adventist International Institute of Advanced Studies, Adventist University of the Philippines, Cavite State University, La Salle-Dasmariñas, La Salle-Health Sciences Campus, Presbyterian Theological Seminary, Saint Joseph College, San Sebastian College-Recoletos de Cavite, Western Colleges; (Laguna) Colegio de Los Baños, Colegio de San Juan de Letran, Eastern Laguna Colleges, San Pablo Colleges, St. Michael's College of Laguna, Union College, University of Perpetual Help System-Laguna, University of the Philippines Los Baños, (Marinduque) Marinduque State College; (Occidental Mindoro) Divine Word College of San Jose, Occidental Mindoro National College; (Oriental Mindoro) Divine Word College of Calapan; (Palawan) Palawan State University, Western Philippines University; (Quezon) Sacred Heart College, Southern Luzon Polytechnic College; (Rizal) Roosevelt College-Cainta, Tomas Claudio Memorial College; (Albay) Bicol College, Bicol University-Main Campus; (Camarines Norte) Camarines Norte State College, Mabini College; (Camarines Sur) Camarines Sur State Agricultural College, Holy Rosary Major Seminary, Naga College Foundation, Partido State University, University of Nueva Caceres, University of Northeastern Philippines, University of Saint Anthony; (Sorsogon) Sorsogon State College.

The database covers information on researchers, research units, institutional researches, graduate theses and dissertations, and research funding agencies. The consolidated result shall be used as benchmark data in designing strategies to enhance research capability and policy formulation of the ZRC members.

# Center finalizes UPLB Graduate Tracer Study

To know the pattern of skills, competency profiles and employment destinations of graduates, the CHED-UPLB Zonal Research Center for Regions IV and V conducted a Graduate Tracer Study among UP Los Baños graduates from SY 2000-2001 to SY 2003-2004.

UPLB is one of the 60 higher educational institutions that were invited by the Commission on Higher Education in 2005 to participate in the GTS Project. Fifty-one HEIs in 15 regions of the country have carried out the survey among 25,500 graduates. Data collected from the GTS shall be used by the HEIs, policy makers, and CHED at "improving the relevance of higher education program to the needs of industries and employer community" (CHED-OPPRI-RD, 2006).

The CHED-Office of Policy, Planning, Research and Information Research Division (OPPRI-RD) held three parallel sessions of the GTS Forum at the Bayview Park Hotel last December 11, 2006. The following HEIs presented their preliminary/final GTS reports: De La Salle University-Manila, University of Santo Tomas, University of Perpetual Help System, Rizal Technological University, Mapua Institute of Technology, De La Salle-College of Saint Benilde, University of the Philippines Los Baños, University of Nueva Caceres, Baliuag University, St. Paul University of Tuguegarao, Mariano Marcos State University, University of Batangas, Xavier University, Bukidnon State College, Mindanao Polytechnic State College, and University of San Carlos.

The CHED-UPLB ZRC started the conduct of the UPLB GTS in September 2005, with a target sample size of 500 from the 5,187 population. The final report was submitted to CHED in December 2006.

## University of the Philippines Los Baños 2001-2004 Graduate Tracer Study *ABSTRACT*

The GTS generated valuable information on the whereabouts of UPLB graduates (SY 2000-2001 up to SY 2003-2004) particularly their employment status which in turn, will serve as guide in improving the curricula, as well as plans for faculty development activities. Specifically, it (a) determined the program(s) mostly sought by employers and with the highest potential initial earning, (b) skills and competencies learned in college that are highly applied in the present work, (c) assessed the length of time before the graduates get employed after graduation, and (d) enumerated and analyzed both the academic and personal background that contributed to graduates' employability.

The study found that there were 420 respondents (84.2%) who are presently employed, mostly holding a permanent position, while only 45 respondents (9%) were not employed. For those who are not currently employed, majority reasoned that they were pursuing advance or further studies.

The respondents consisted of 500 graduates of UP Los Baños SY 2001-2004 from 26 baccalaureate courses.

In terms of socio-demographic variables, the study found that most of the respondents (32.6%) were from SY 2003-2004, B.S. Agriculture graduates, female, single and currently employed. With regards to region of residence, majority came from Region IV or the CALABARZON area, where most of the industries are located.

The shortest waiting time for graduates to land in their first job was between 1-6 months as stated by 223 respondents. But once accepted, majority of the respondents landed in a professional, technical or supervisory position. Graduates of chemical engineering, agriculture, biology, civil engineering and communication arts had the highest initial income of more than Php 25,000.

Communication skills and critical thinking skills were the most useful skills learned in the college as cited by the majority of the respondents followed by problem solving skills, human relation skills, information technology skills and other skills. Entrepreneurial skills were the least cited by 33 respondents.



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