

APPLICATION FOR ENGLISH 11AP
ENGLISH LANGUAGE AND COMPOSITION
DUE DATE TO MS. VANDEVER (BT-15): MARCH 26, 2002

NAME: _____

T.A. _____

CURRENT ENGLISH TEACHER:

List below the English courses you have taken in high school and the final or semester grades you earned in these courses:

Course	Teacher	Grade Earned
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PSAT Scores: Verbal: _____

Math: _____

Writing: _____

Please fill your scores in. This is required!

Please type or neatly print your responses.

What do you consider your strengths in writing?

What do you consider your weaknesses in writing?

Why do you want to take English 11 Advanced Placement English? If you are not earning an "A" in World Studies English 10, why should you be considered for a college-level English class?

What other A. P. courses do you plan on taking next year?

Much of the reading assigned in the course will be done on an independent basis. Describe why you feel that you would be successful in this endeavor.

In one well-developed paragraph convince me that you are "up" for the challenge of hard work, intensive homework assignments, and a rigorous workload. Why do you feel you are qualified to attempt a college level course as a junior?

Why would you be a valuable asset to a class like AP English? What sets you apart from other strong English students?

Read "Araby" by James Joyce (attached). Answer both of the following questions. Each response should be 1-2 pages in length. **Responses must be typed.** Please do not seek outside help.

1. What kinds of imagery and diction are used to describe Mangan's sister? With what does the boy come to associate her and why? What other patterns of imagery are used in the story? How do they reinforce the story's theme?

2. What is the nature of the boy's sudden realization? How does Joyce help prepare the reader for this moment of illumination? At what moments in the story-and in what details-- does he confront "reality?"

PLEASE GIVE THIS SHEET TO YOUR TENTH GRADE ENGLISH TEACHER AT LEAST ONE WEEK BEFORE THE APPLICATION IS DUE!

APPLICANT: _____

TENTH GRADE ENGLISH TEACHER: _____

This student has applied for admission to Advanced Placement English (English Language and Composition). I would appreciate your help in the application process. Please rank the applicant in each category, and feel free to add comments. Ranking should be relative to other honors-level students.

1=low; 5=high

applicant's intellectual curiosity	1	2	3	4	5
applicant's study habits	1	2	3	4	5
applicant's writing ability	1	2	3	4	5
applicant's contributions to discussion	1	2	3	4	5
applicant's listening skills	1	2	3	4	5
applicant's cooperation with teacher/peers	1	2	3	4	5
applicant's attendance	1	2	3	4	5
applicant's ability to work independently	1	2	3	4	5
applicant's reading comprehension	1	2	3	4	5
applicant's "grace under pressure"	1	2	3	4	5

Comments:

Please return completed form to my mailbox (Ms. Vandever). Thank you for your help!