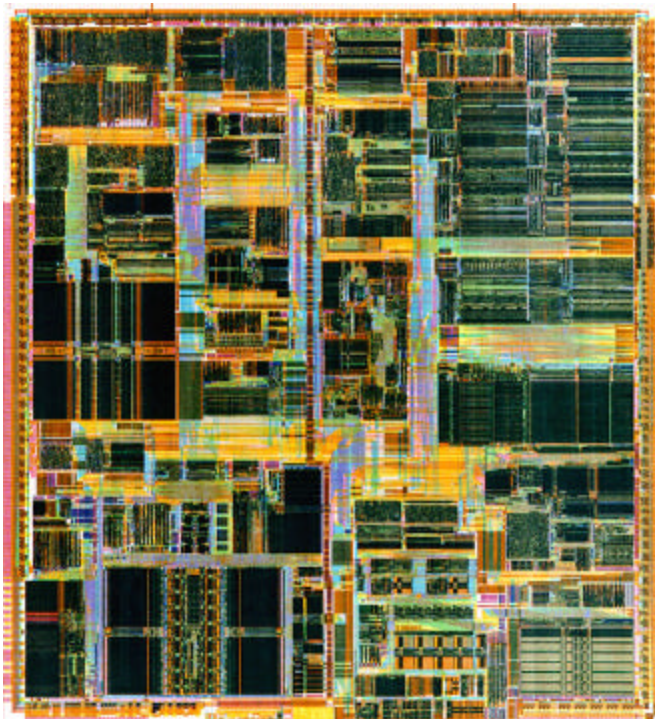


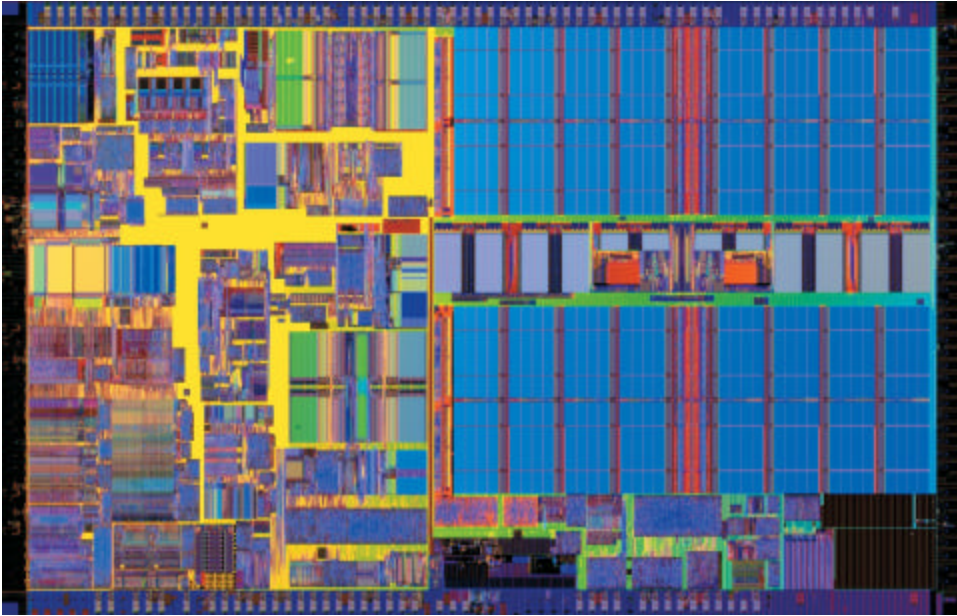
## Inside the CPU

- **how does the CPU work?**
  - what operations can it perform?
  - how does it perform them? on what kind of data?
  - where are instructions and data stored?
- **a toy machine to illustrate the basics**
  - a simulator program for the toy machine so we can run programs for the toy machine
- **computer architecture: real machines**
- **caching**
  - making things seem faster than they are
- **how chips are made**
- **Moore's law**

Pentium  
II

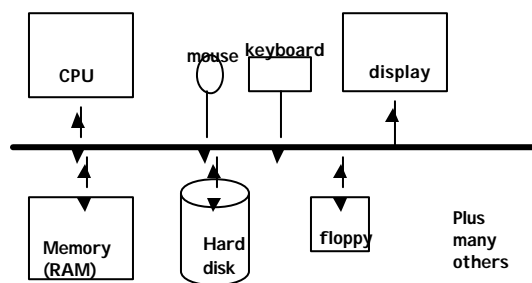


# Pentium III



## Block diagram of computer

- **CPU can perform a small set of basic operations**
  - arithmetic: add, subtract, multiply, divide, ...
  - memory access: fetch data from memory, store results back in memory
  - decision making: compare numbers, letters, ..., and decide what to do next according to result
  - control the rest of the machine
- **operates by performing sequences of very simple operations very fast**



## A really dumb computer

- **design:**
  - a shelf that holds a set of 3x5 cards numbered 1, 2, ...
  - each card is big enough to hold one number or one instruction
  - one card is set aside as a scratchpad
- **instructions include:**
  - GET a number from keyboard and put it on the scratchpad
  - PRINT the number that's on the scratchpad (scratchpad doesn't change)
  - STORE the number that's on the scratchpad on a specific card (scratchpad doesn't change)
  - LOAD the number that's on a specific card onto the scratchpad (specified card doesn't change)
  - ADD the number on a specified card to the scratchpad value, and put the result on the scratchpad (specified card doesn't change)
  - STOP: don't do anything more
- **programming: write instructions on cards**
- **execution: start with the first card, do what it says, then go to the next card**

## A program to add any two numbers

```
GET          get first number from keyboard into scratchpad
STORE N     save it on card named "N"
GET         get second number from keyboard into scratchpad
ADD N       add value from card N (first number) to scratchpad
PRINT       print the result (from scratchpad)
STOP
N blank card
```

- how would you extend this to adding three numbers?
- how would you extend this to adding 1000 numbers?

## Looping and testing and branching

- **we need a way to re-use instructions**
- **add a new instruction to CPU's repertoire:**
  - GOTO start with instruction on a specified card, instead of using next card
- **this lets us repeat a sequence of instructions indefinitely**
- **how do we stop the repetition?**
- **add another new instruction:**
  - IFZERO if scratchpad value is zero, go to specified card instead of using next card
- **these two instructions let us write programs that repeat instructions until a specified condition becomes true**
- **the CPU can change the course of a computation according to the results of previous computations**

## Add a lot of numbers

<b>start</b>	<b>GET</b>	<i>get a number</i>
	<b>IFZERO print</b>	<i>if number was zero, go to "print"</i>
	<b>ADD SUM</b>	<i>add SUM so far to new number</i>
	<b>STORE SUM</b>	<i>store it back in SUM so far</i>
	<b>GOTO start</b>	<i>go back to "start" to get another number</i>
<b>print</b>	<b>LOAD SUM</b>	<i>load sum onto scratchpad</i>
	<b>PRINT</b>	
	<b>STOP</b>	
<b>SUM</b>	<b>card with 0</b>	<i>has to be 0 to start</i>

## How does this relate to a real computer?

- **the "shelf" corresponds to RAM**
  - each card corresponds to one location in memory
  - memory locations are numbered 1, 2, ...
- **each memory location holds an instruction or a data value**
- **instructions are encoded numerically (so they look the same as data)**
  - e.g., GET = 1, PRINT = 2, LOAD = 3, STORE = 4, ...
- **we can't tell whether a specific memory location holds an instruction or a data value (except by context)**
  - everything looks like numbers
  
- **CPU operates by a simple cycle**
  - **FETCH:** get the next instruction from memory
  - **DECODE:** figure out what it does
  - **EXECUTE:** do the operation
    - move operands to and from memory, scratchpad, etc.
  - go back to fetch

## A simulator for the toy computer

- **simulator (a program) reads a program for the dumb computer**
  - converts instructions and names into numbers
  - simulates what the dumb computer would do

- **instruction repertoire:**

01	<b>get</b>	<b>read a number from the keyboard into scratchpad</b>
02	<b>print</b>	<b>print contents of scratchpad</b>
03	<b>load M</b>	<b>load scratchpad with contents of memory location M</b>
04	<b>store M</b>	<b>store contents of scratchpad into memory location M</b>
05	<b>add M</b>	<b>add contents of location M to scratchpad</b>
06	<b>sub M</b>	<b>subtract contents of location M from scratchpad</b>
07	<b>goto M</b>	<b>go to location M unconditionally</b>
08	<b>ifpos M</b>	<b>go to location M if scratchpad is positive</b>
09	<b>ifzero M</b>	<b>go to location M if scratchpad is zero</b>
10	<b>stop</b>	<b>stop execution</b>
	<b>init V</b>	<b>initialize this memory location to value V</b> (once, before simulation starts)

## Program:

- read two numbers, print sum:

```
get           gets the first number into scratchpad
store num    store it in a memory location
get           get the second number into scratchpad
add num      add previously-read and -stored number
print        print the sum from the scratchpad
stop
num init 0   initial value for sum
```

## Branching and looping

- read numbers until one of them is zero, then print sum:

```
# print sum of input numbers (terminated by zero)

start get           # read a number
  ifzero done      # no more input if number is zero
  add sum          # add in accumulated sum
  store sum        # store new value back in sum
  goto start       # go back and read another number

done load sum       # print sum
  print
  stop

sum init 0
```